



5th World Congress on ADHD

From Child to Adult Disorder



28 – 31 May 2015

Scottish Exhibition
and Conference Centre (SECC)

Glasgow | Scotland

www.adhd-congress.org



FINAL PROGRAMME

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CONGRESS APP

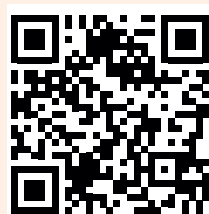
Get the 5th World Congress on ADHD 2015 APP for your smart phone now and experience the congress at your fingertips! Quickly find your way through the most up-to-date congress schedule. Stop carrying around piles of paper. Just take the congress with you, wherever and whenever you want! The APP is completely free and provides iPhone/iPad, Android Smartphone users at the 5th World Congress on ADHD 2015 in Glasgow.

**ADHD
2015**



The ADHD 2015 APP is powered by GLOBIT's acclaimed CONGRESS MOBILE® software.

Further information is given at
www.adhd-congress.org/app/mobile



WELCOME ADDRESS



Luis A. Rohde

Dear Colleagues and Friends,

It is now the fifth time that the World Congress on ADHD takes place, and we are happy to remember our tradition of bringing together healthcare specialists from all around the world, dedicated to this challenging and extremely relevant mental disorder.

More than 2,000 participants from 86 countries attended our last meeting in Milan. We got enthusiastic comments confirming that this was a key meeting for acquiring the most recent and authoritative information on all aspects of ADHD.



Manfred Gerlach

We welcome you to Glasgow and we are very proud to have the chance to organize once again a top level event, addressing key issues in the field of ADHD. A warm and friendly atmosphere will encourage the participants to share their experience and knowledge with each other.

Our key issues are: New advances in ADHD diagnosis, treatment and neurobiology, as well as controversial issues in the field.

Again, we have the privilege of counting on a large number of renowned speakers with a lot of experience. They are willing to share their knowledge on current issues in formats such as Plenary sessions, Hot topic symposia, Educational seminars and Meet-the-expert sessions. In addition, young scientists are invited to present their findings in Young scientist award sessions. We are expecting to show around more than 300 posters, which will be presented in Guided poster tours. You are welcome to attend and discuss them with our young scientists.

Furthermore, three new formats will be introduced in the upcoming Congress: In our Late breaking news, speakers present very new research results in the field of preclinical and clinical research on ADHD. In the Grand round and Historical case, clinical cases will be discussed by some of the most reputed ADHD experts.

Glasgow is the ideal place for this meeting. The beautiful city is located at the River Clyde, close to the Atlantic Ocean. With approximately 600,000 citizens and roughly 2 million in the greater region, the city invites you to discover its medieval architecture during pleasant strolls. In the city traditional businesses go hand in hand with modern life. If you are interested in art, the city centre is the home to the Gallery of Modern Art (GoMA) and the McLellan Galleries, built in 1855–56, now considered the largest quality, climate-controlled, temporary exhibition gallery in Scotland.

Take the chance to acquire the latest knowledge in the field of ADHD and network with old and new friends.

Thank you very much for your participation!

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Luis A. Rohde'.

Prof. Luis A. Rohde
Congress President
President World Federation
of ADHD

A handwritten signature in black ink, appearing to read 'Gerlach'.

Prof. Manfred Gerlach
Chairman Scientific
Programme Committee

ORGANIZATION

CONGRESS PRESIDENT

Prof. Luis A. Rohde
Federal University of Rio Grande do Sul
90040-060 Porto Alegre, Brazil
Email: adhd2015@cpo-hanser.de

CHAIR SCIENTIFIC COMMITTEE

Prof. Manfred Gerlach
University of Würzburg
97080 Würzburg, Germany
Email: adhd2015@cpo-hanser.de

CONGRESS VENUE

Scottish Exhibition and Conference Centre SECC
Exhibition Way
Glasgow G3 8YW, United Kingdom

ORGANIZER

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CONGRESS AND EXHIBITION OFFICE

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SCIENTIFIC PROGRAMME COMMITTEE

Chair: M. Gerlach, Germany

P. Asherson, United Kingdom
T. Banaschewski, Germany
M. Bellgrove, Australia
j. Biederman, USA
J. Buitelaar, The Netherlands
F. X. Castellanos, USA
D. Coghill, United Kingdom
M. Döpfner, Germany
S. Durston, The Netherlands
S. Faraone, USA
B. Franke, The Netherlands
C. Freitag, Germany
L. Greenhill, USA
J. Halperin, USA
S. Kasper, Austria
R. Klein, USA
S. Kooij, The Netherlands
C. J. Kratochvil, USA
K. Lange, Germany
J. O. Larsson, Sweden
K.-P. Lesch, Germany
I. Manor, Israel
A. Miranda, Spain
M. Muenke, USA
J. Newcorn, USA
A. Philipsen, Germany
J. A. Ramos-Quiroga, Spain
F. W. Reimherr, USA

P. Riederer, Germany
M. Rösler, Germany
L. A. Rohde, Brazil
A. Rothenberger, Germany
K. Rubia, United Kingdom
R. Schachar, Canada
D. Silva, Australia
C. Soutullo, Spain
R.-D. Stieglitz, Switzerland
Y. Taneli, Turkey
R. Tannock, Canada
J. Thome, Germany
T. Torgersen, Norway
O. Tucha, The Netherlands
G. van de Glind, The Netherlands
A. Vetro, Hungary
S. Walitza, Switzerland
A. Warnke, Germany
M. Weiss, Canada
T. E. Wilens, USA
E. Willcut, USA
E. Wolters, The Netherlands
Y. Zheng, China

LOCAL ORGANIZING COMMITTEE

P. Asherson, London, United Kingdom
D. Coghill, Dundee, United Kingdom

WORLD FEDERATION OF ADHD

WORLD FEDERATION OF ADHD

In August 2008, the World Federation of ADHD (Attention Deficit Hyperactivity Disorder) and allied disorders was founded in Zurich, Switzerland. Prof. Dr. Andreas Warnke, Director of the Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy at the University of Würzburg, Germany was officially nominated the first president of this non-profit organisation.

ADHD is a highly heritable childhood-onset psychiatric condition which is characterized by age-inappropriate levels of the core symptoms inattention, hyperactivity and impulsivity. The disorder affects about 5% of children worldwide. Recent scientific studies in ADHD reveal biological underpinnings such as multiple genetic factors, ADHD-related differences in brain structure and function as well as changes in neurotransmitter components within the basal ganglia thalamocortical neurocircuits. The purpose of the World Federation of ADHD and allied disorders is to support and promote clinical studies, scientific projects and training programmes in the field of ADHD and related disorders worldwide, as well as to enhance the exchange of information between scientists, physicians, health experts, ADHD lay organisations, and the public. The website of the federation www.adhd-federation.org presents on a monthly updated basis the latest abstracts in the field of ADHD and is networking with related associations and institutions.

World Federation of ADHD, Global Head Office
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22885 Barsbüttel, Germany

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Email: adhd@cpo-hanser.de

General Assembly

28 May 2015 | 13:30-14:30 | Hall Boisdale 2

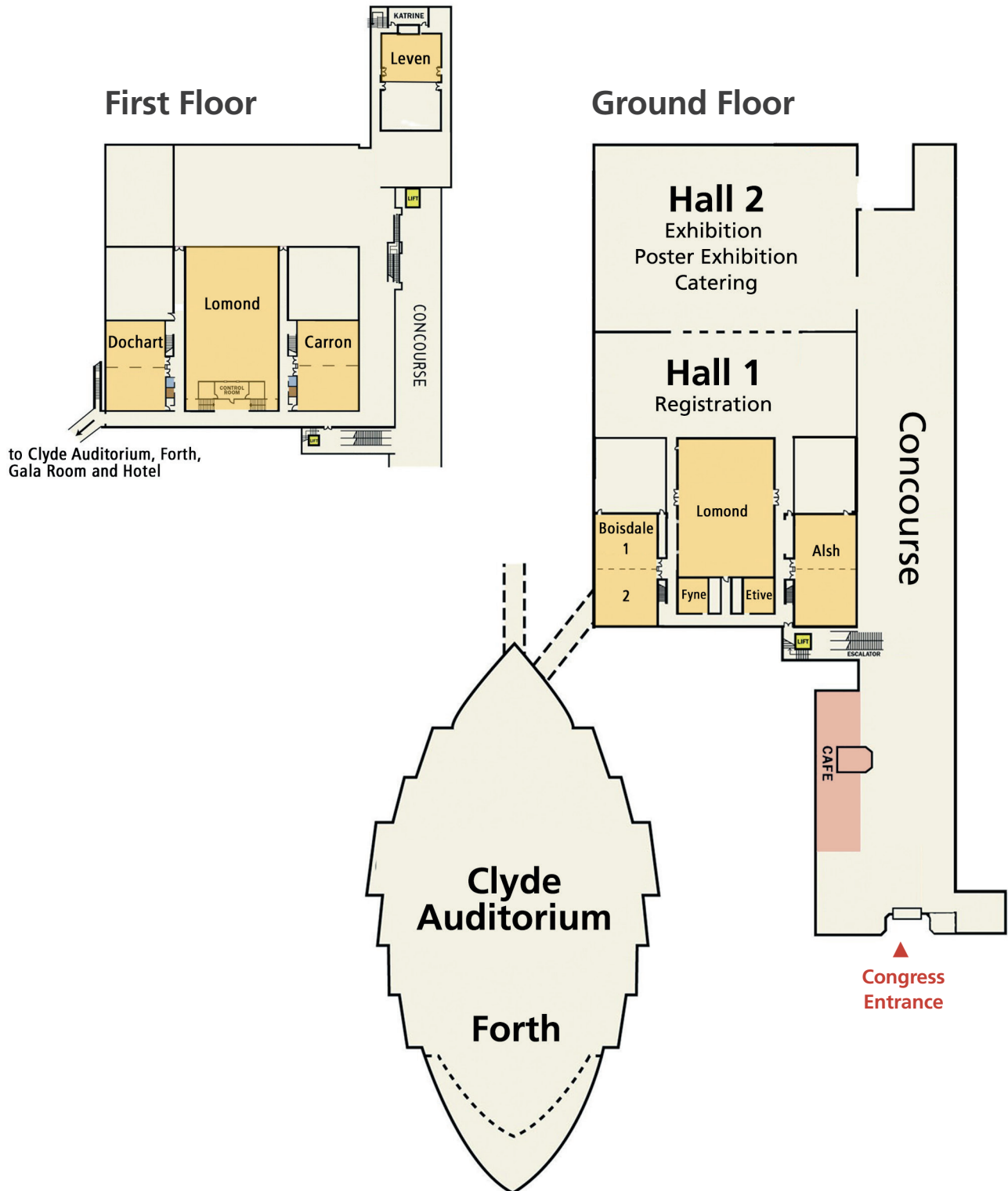
BECOME A MEMBER NOW!

Your benefits

- ▶ Substantially reduced registration fees for World Congress of ADHD Congresses in Glasgow 2015 and Vancouver 2017
- ▶ Access to the latest abstract reviews
 - ▶ A selection of the latest and most important abstract issues in seven different categories will be prepared for all members. One of the most efficient ways to kept updated!
- ▶ Access to the Springer journal link of ADHD
 - ▶ Benefit from a free access to the online journal of the ADHD Attention Deficit and Hyperactivity Disorders and review latest results
- ▶ Networking with colleagues worldwide
- ▶ Reasonable annual membership fee EUR 50

▶ ▶ Visit us at www.adhd-federation.org

OVERVIEW OF MEETING ROOMS



World Federation of ADHD

Attention Deficit Hyperactivity Disorder

SAVE THE DATE

we look forward meeting you at the

6th World Congress on ADHD
From Child to Adult Disorder

20 – 23 April 2017, Vancouver, Canada



www.adhd-congress.org

BENEFITS TO BECOME AN ADHD MEMBER

- Exchanging information on developments
- Advance the clinical and basic research
- Scientific, scholarly and educational training
- Collaboration with other related professional and lay organisations

Global Head Office and
Congress and Exhibition Office

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FORMAT DESCRIPTIONS

PLENARY SESSIONS (PL)

Duration: 90/120 min.

Plenary sessions will feature authoritative scientific updates on a comprehensive range of topics. Each daily session is composed of three to four 30-minute lectures presented by international leaders in the field of ADHD. After the talk there will be no discussion.

HOT TOPIC SYMPOSIA (HT)

Duration: 90 min.

Hot topic symposia will feature comprehensive reviews of the most recent research results as well as practical issues in the field of ADHD. Each 90-minute symposium, presented by internationally recognized clinicians and neuroscientists, contains a theme of topical interest and is composed of three or four lectures, with a maximum of 20 minutes. After the talks there will be a short discussion.

RESEARCH CONSORTIA BRIEFING (RC)

Duration: 90 minutes

The research consortia briefings will last 90 minutes. Experts in the field of neurology and psychiatry will present new designs and findings and will discuss these issues with participants.

LATE BREAKING NEWS (LB)

Duration 90 minutes

Within this session the latest abstract reviews issued shortly before the congress will be presented and discussed by the reviewer of the World Federation of ADHD and the auditorium.

GRAND ROUND

Duration: 90 min.

Led by a moderator, three ADHD experts discuss a clinical case within the field of ADHD.

EDUCATIONAL SEMINARS (ES)

Duration: 60 min.

Educational seminars are designed to be informal and interactive and will feature an update on clinical relevant topics. Each 60-minute seminar is composed of one, respectively two lectures and is followed by a discussion. To

facilitate coordination, attendance is limited. Therefore it is recommendable to book the ticket together with the congress registration online or to check ticket availability on site at the registration counter. Tickets will be handled on a 'first-come, first-served' basis.

Registration fee per session: EUR 30.

Only valid in combination with the congress registration fee.

MEET-THE-EXPERT SESSIONS (ME)

Duration: 60 min.

Meet-the-expert sessions have been specifically designed to provide an informal atmosphere where doctors and scientists can interact with internationally renowned experts in the field of ADHD. The sessions are especially suitable for the exchange of knowledge and aim at first-hand learning about the latest clinical (practical) and scientific advancements. Meet-the-expert sessions are open to all participants but tickets are handled strictly on a 'first-come, first-served' basis.

Registration fee per session: EUR 30.

Only valid in combination with the congress registration fee.

GUIDED POSTER TOURS (P)

Duration: 90 min.

All accepted posters will be presented during guided poster tours. The posters will be displayed in the poster exhibition. Whenever possible, the lead or senior authors must be present during the presentation. The presenting author has to be registered.

YOUNG SCIENTISTS' SESSIONS (YS)

Duration: 90 min.

Selected by the Scientific Programme Committee eight young scientists have the possibility to present their findings. Chaired by recognized experts in the featured topic, these interdisciplinary sessions are composed of 20-minute lectures, followed by short discussions.

INDUSTRY SPONSORED SYMPOSIA

Duration: 60–75 min.

Satellite symposia will be organized by pharmaceutical companies and are open to all congress delegates. These sessions are scheduled during the congress and will not interfere with the scientific programme.

OPENING CEREMONY

Thursday, 28 May 2015



OPENING CEREMONY

19:00 | Clyde auditorium

Welcome to Glasgow

- Welcome Address by the Congress President
Prof. Luis A. Rohde, Brazil
and by the City Council of Glasgow

- Welcome Address by President of ADHD Europe
Andrea Bilbow OBE, United Kingdom

- Opening lecture
Prof. Peter McGuffin, United Kingdom
*What psychiatric genetics has taught us about the nature
of psychiatric disorders and what there is left to learn*

- Award ceremony and honouring of
Paul Wendler, USA
for his life time work with the medal of the World Federation of ADHD

- Traditional Glasgow bagpipe performance

At the end of the Opening ceremony all participants are invited to join the Networking Reception in the exhibition area hall 2.

The Networking Reception is kindly supported by Glasgow City Council

PROGRAMME OVERVIEW

Thursday, 28 May 2015

Room Time	Clyde	Forth	Lomund	Alsh 1/2	Carron 1/2	Dochart 1/	Boisdale 2	Foyer/Hall 2
13:00								in the Foyer: Registration 12:00 – 19:30
14:00							General Assembly (members only)	Technical Exhibition 15:00 – 21:00
15:00			HT-1 ADHD and comorbidity	RC-1 ADHD and substance abuse: Causes and options for treatment and prevention	HT-2 Treatment and course of ADHD in offenders	HT-3 Cross-cultural issues in ADHD	YS-1 Young Scientists' Session I	Poster Exhibition 15:00 – 21:00
16:00								
17:00	Coffee Break							
18:00			HT-4 Real outcomes of ADHD	RC-2 IMpACT consortium	LB-1 Late breaking news	HT-5 The current state of neurofeedback in ADHD	YS-2 Young Scientists' Session II	
19:00								
20:00	Opening Lecture							
	Opening Ceremony							
	Networking Reception in the exhibition area in hall 2							

Abbreviations

ES	Educational Seminar	HT	Hot Topic Symposium	YS	Young Scientist Session
ME	Meet-the-Expert Session	RC	Research Consortia Session	SA	Industry Sponsored Session
PL	Plenary Session	LB	Late Breaking News	P	Guided Poster Tour

PROGRAMME OVERVIEW

Friday, 29 May 2015

Room Time	Clyde	Forth	Lomund	Alsh 1/2	Carron 1/2	Dochart 1/	Boisdale 1/2	Foyer/Hall 2
08:30	PL-1 New advances in ADHD diagnosis							in the Foyer: Registration 07:30 – 18:00
09:00								Technical Exhibition 09:00 – 17:30
10:00								Poster Exhibition 09:00 – 17:30
Coffee Break								
11:00	GR-1 A case presentation of a young adult requesting ADHD diagnosis, treatment and a clinical report...							
12:00								
13:00	Lunch Break		SA-01 Industry sponsored session	Lunch Break				
14:00								
15:00			HT-6 Potential health outcomes in the treatment of ADHD	HT-7 Neurocognitive findings in autism spectrum disorders (ASD) and ADHD...	HT-8 ADHD in the classroom	HT-9 Treatment options of adult ADHD	RC-3 Eunethydis consortium: The European guideline groups	
16:00	Coffee Break 16:00 – 17:30: Guided Poster Tours P-1 – P-16							Guided Poster Tours P-1 – P-16 16:00 – 17:30
17:00	ES-3 New assessment strategies of ADHD in adults		ES-4 To treat or not to treat – controversies and difficulties related to treatment...	ES-2 Ambulatory assessment to study ADHD patients in their natural...	ES-1 Organisation and carrying out of parent training in ADHD	ME-3 New advances in ADHD genetics and how they might inform...	Boisdale 1: ME-1 Diagnosis of ADHD Boisdale 2: ME-2 ADHD over the lifetime	
18:00								

PROGRAMME OVERVIEW

Saturday, 30 May 2015

Room Time	Clyde	Forth	Lomund	Alsh 1/2	Carron 1/2	Dochart 1/	Boisdale 1/2	Foyer/Hall 2	
08:30	PL-2 New advances in ADHD neurobiology							in the Foyer: Registration 08:00 – 18:00	
09:00								Technical Exhibition 09:00 – 17:30	
10:00								Poster Exhibition 09:00 – 17:30	
Coffee Break									
11:00	PL-3 Role play clinical interview: An ADHD evaluation of young John F. Kennedy								
12:00									
13:00		SA-02 Industry sponsored session	Lunch Break						
14:00									
15:00		HT-10 Towards an evidence-based taxonomy of non-pharmacologic treatments for ADHD	HT-11 Recent data from adult ADHD follow-up studies	HT-12 Early life factors as origin of ADHD	HT-13 Neurobiological mechanisms underlying drug treatment in ADHD	HT-14 Unstable wakefulness regulation: A common pathogenetic factor in ADHD and mania	HT-15 Dopaminergic motor behavioural and behavioural motor disorders		
16:00	Coffee Break 16:00 – 17:30: Guided Poster Tours P-17 – P-32							Guided Poster Tours P-17 – P-32 16:00 – 17:30	
17:00		ES-7 Oppositional defiant disorder and ADHD	ES-8 Optimizing medication management of adult ADHD	ES-6 Non-pharmacologic treatment of ADHD in children and adolescents	ES-5 Paying attention in meta-analyses: Learning to read them through recent...	ME-7 New ways of understanding ADHD neuropsychology and how they...	Boisdale 1: ME-5 Neurobiology of ADHD Boisdale 2: ME-6 Treatment of adult ...		
18:00									

PROGRAMME OVERVIEW

Saturday, 31 May 2015

Room Time	Clyde	Forth	Lomund	Alsh 1/2	Carron 1/2	Dochart 1/	Boisdale 1/2	Foyer/Hall 2
08:30	PL-4 Controversies in ADHD							in the Foyer: Registration 08:00–13:30
09:00								
10:00								Technical Exhibition 09:00–13:00
11:00	Coffee Break							
12:00	PL-3 New advances in the treatment of ADHD							Poster Exhibition 09:00–13:00
13:00								
13:30	Closing Ceremony							

EACCME – CONTINUING MEDICAL EDUCATION

The 5th World Congress on ADHD is accredited by the European Accreditation Council for Continuing Education in Brussels (EACCME) to provide the following CME activity for medical specialists. The EACCME is an institution of the European Union of Medical Specialists (UEMS), www.uems.net.

The 5th World Congress on ADHD is designated for maximum **18** CME credit points of European external CME credits. Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity.

Please hand in the evaluation form enclosed in the congress bag to receive a printed copy of the accreditation certificate.

Through an agreement between the European Union of Medical Specialists and the American Medical Association, physicians may convert EACCME credits to an equivalent number of AMA PRA Category 1 Credits™. Information on the process to convert EACCME credit to AMA credit can be found at www.ama-assn.org/go/internationalcme.

Live educational activities, occurring outside of Canada, recognized by the UEMS-EACCME for ECMEC credits are deemed to be Accredited Group. Learning Activities (Section 1) as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada.

SCIENTIFIC PROGRAMME

Thursday, 28 May 2015

General Assembly

13:30–14:30

Boisdale 2

General Assembly (for members only)

HT-1 Hot Topic Symposium

15:00–16:30

Lomund Auditorium

ADHD and comorbidity

Chairs: F. Reimherr, USA
S. Kooij, The Netherlands

HT-1-001 The relevance of comorbidity in adult ADHD
F. Reimherr, USA

HT-1-002 Obesity in ADHD
S. Cortese, Italy

HT-1-003 Sleep disorders and ADHD
S. Kooij, The Netherlands

HT-2 Hot Topic Symposium

15:00–16:30

Carron 1/2

Treatment and course of ADHD in offenders

Chairs: M. Rösler, Germany
S. Young, United Kingdom

HT-2-001 Ten-year follow-up in juvenile and young adult offenders
F. Philipp-Wiegmann, Germany

HT-2-002 Impact of ADHD on the legal prognosis of young offenders: A ten-year follow-up
W. Retz, Germany

HT-2-003 Psychosocial treatment of offenders with ADHD
S. Young, United Kingdom

HT-2-004 Pharmacological treatment of offenders with ADHD
Y. Ginsberg, Sweden

HT-3 Hot Topic Symposium

15:00–16:30

Dochart 1/2

Cross-cultural issues in ADHD

Chairs: K. W. Lange, Germany
D. Silva, Australia

HT-3-001 ADHD across cultures: Bona fide mental disorder versus social construction
K. W. Lange, Germany

HT-3-002 Clinical impact of ADHD in South America
L. Viola, Uruguay

HT-3-003 Medical and social aspects of ADHD in Asia
Y. Zheng, People's Republic of China

HT-3-004 Life course of ADHD for Aboriginals compared to non-Aboriginal children
D. Silva, Australia

YS-1 Young Scientist Session

15:00–16:30

Boisdale 2

Young Scientists' Session I

Chairs: F. X. Catellanos, USA
K. Rubia, United Kingdom

YS-1-001 Cortico-striatal network dysfunction in ADHD
M. Oldehinkel, The Netherlands

YS-1-002 Double-dissociation between the mechanisms leading to impulsivity and inattention in Attention-Deficit/Hyperactivity Disorder: A resting state functional connectivity study
V. Parlatini, United Kingdom

YS-1-003 Associations between serotonin transporter gene (SLC6A4) methylation and clinical characteristics and cortical thickness in children with ADHD
S. Park, Republic of Korea

YS-1-004 (Grey) matter of attention: Cortical morphometry in Attention Deficit/Hyperactivity Disorder
T. J. Silk, Australia

SCIENTIFIC PROGRAMME

Thursday, 28 May 2015

RC-1 Research Consortia Session

15:00 – 16:30 **Alsh 1/2**

ADHD and substance abuse: Causes and options for treatment and prevention

Chairs: G. van de Glind, The Netherlands
J. A. Ramos-Quiroga, Spain

RC-1-001 **ADHD, substance abuse disorders and genetics**

J. A. Ramos-Quiroga, Spain

RC-1-002 **Inhibition deficits and substance abuse disorders development**

I. Ivanov, USA

RC-1-003 **Cognitive behavioral therapy for patients with ADHD and substance use disorders**

K. van Emmerik-van Oortmerssen, The Netherlands
E. Vedel, W. van den Brink, R. Schoevers

RC-1-004 **Current practice in Belgium on ADHD and substance abuse disorders**

F. Matthys, Belgium

16:30 – 17:00 **Break**

HT-4 Hot Topic Symposium

17:00 – 18:30 **Lomund Auditorium**

Real outcomes of ADHD

Chairs: O. Tucha, The Netherlands
N.N.

HT-4-001 **Neuropsychology of adult ADHD – searching for the impact on real life**

O. Tucha, The Netherlands

HT-4-002 **School underachievement**

A. B. M. Fuermaier, The Netherlands

HT-4-003 **Mortality in children, adolescents and adults with ADHD**

S. Dalsgaard, Denmark

HT-4-004 **Risky sexual behaviour and pregnancy in adolescence with ADHD**

D. E. Sarver, USA

HT-5 Hot Topic Symposium

17:00 – 18:30 **Dochart 1/2**

The current state of neurofeedback in ADHD

Chairs: A. Fallgatter, Germany
K. Rubia, United Kingdom

HT-5-001 **fMRI neurofeedback in adolescents with ADHD**

K. Rubia, United Kingdom

HT-5-002 **NIRS neurofeedback in ADHD**

A. Fallgatter, Germany

HT-5-003 **A randomized controlled multicentre study on the efficacy of slow cortical potential neurofeedback in ADHD**

D. Brandeis, Germany

HT-5-004 **Neurofeedback in ADHD: Meta-analysis, current state and future perspectives**

M. Arns, The Netherlands

YS-2 Young Scientist Session

17:00 – 18:30 **Boisdale 2**

Young Scientists' Session II

Chairs: L. A. Rohde, Brazil
S. Walitza, Switzerland

YS-2-001 **Has the prevalence of ADHD increased during the last decade?**

M. Rydell, Sweden

YS-2-002 **Birth weight predicts adolescent brain volume in participants with ADHD, unaffected siblings and control participants**

C. Greven, The Netherlands

YS-2-003 **Antisocial outcomes and psychiatric, social and familial risk factors – a nationwide controlled Danish registry study**

C. M. Jensen, Denmark

SCIENTIFIC PROGRAMME

Thursday, 28 May 2015

YS-2-004 Functional glucocorticoid receptor gene variants, childhood ADHD and comorbidities
A. Schote-Frese, Germany

LB-1

Late Breaking News

17:00–18:30

Carron 1/2

Chairs: G. Salum, Brazil
J. Thome, Germany

RC-2

Research Consortia Session

17:00–18:30

Alsh 1/2

IMpACT consortium

Chairs: B. Franke, The Netherlands
J. Haavik, Norway

RC-2-001 Consortium science: How can international collaboration move forward our research on psychiatric disorders and ADHD in particular?
B. Franke, The Netherlands

RC-2-002 Does relative age at the start of school influence the prevalence of ADHD diagnosis, and what are the long-term implications?
J. Kuntsi, United Kingdom

RC-2-003 A large meta-analysis of neuroimaging data implicates delays in maturation but also increased neurodegeneration in ADHD
M. Hoogman, The Netherlands

RC-2-004 Rare genetic variants in (adult) ADHD
J. Haavik, Norway

Opening Lecture

19:00–20:30

Clyde Auditorium

Opening Lecture & Ceremony

Followed by a Networking Reception supported by Glasgow Civic Council.

Full schedule of the Opening Ceremony is provided on page 10.

SCIENTIFIC PROGRAMME

Friday, 29 May 2015

PL-1 Plenary Session

08:30 – 10:30 Clyde Auditorium

New advances in ADHD diagnosis

Chairs: S. Walitza, Switzerland
A. Warnke, Germany

PL-1-001 Approaches to improving ADHD subtyping using Research Domain Criteria (RDoC) and clinical intuition

J. T. Nigg, USA

PL-1-002 Should emotional dysregulation be a core feature in the ADHD diagnosis?

P. Asherson, United Kingdom

PL-1-003 How new ways of analysing neuroimaging data can improve differential diagnosis in ADHD?

D. Fair, USA
J. Nigg, O. Miranda-Dominguez

PL-1-004 Current status and future perspectives of neurobiological measures/tests in ADHD diagnosis

T. Banaschewski, Germany

10:30 – 11:00 Break

GR-1 Grand Round

11:00 – 12:30 Clyde Auditorium

A case presentation of a young adult requesting ADHD diagnosis, treatment and a clinical report for obtaining accommodation in an MBA entrance test

Moderator: L. A. Rohde, Brazil
Discussants: M. Weiss, Canada, J. Biederman, USA, E. Taylor, UK

12:30 – 14:30 Lunch Break

SA-01 Industry Sponsored Symposium

12:45 – 14:00 Lomond Auditorium

please see page 53.

HT-6 Hot Topic Symposium

14:30 – 16:00 Lomond Auditorium

Potential adverse health outcomes in the treatment of ADHD

Chairs: R. G. Klein, USA
T. Renner, Germany

HT-6-001 Does childhood ADHD predict risk-taking and medical illness in adulthood?

R. G. Klein, USA

HT-6-002 Cardiovascular safety of psychostimulants in children with ADHD: Findings from a population-based cohort study

S. Dalsgaard, Denmark

HT-6-003 Psychostimulant treatment and blood pressure: Results from a naturalistic study

T. Renner, Germany

HT-6-004 The association between medication for ADHD and cancer

H.-C. Steinhausen, Denmark

HT-7 Hot Topic Symposium

14:30 – 16:00 Alsh 1/2

Neurocognitive findings in autism spectrum disorders (ASD) and ADHD – overlap or specific pattern?

Chairs: J. Buitelaar, The Netherlands
G. Kohls, Germany

HT-7-001 Disentangling reward dysfunction in ADHD versus ASD

G. Kohls, Germany

HT-7-002 Attention processing in inattentive and combined ADHD and ASD

J. Volkert, Germany

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- HT-7-003 The need for a lifespan approach in studying common mechanisms underlying neurodevelopmental disorders
N. Lambregts-Rommelse, The Netherlands
- HT-7-004 Shared and unique underpinnings of ASD and ADHD. Pre-/perinatal antecedents and cognitive deficits in the context of familial risk
A. Oerlemans, The Netherlands

HT-8 Hot Topic Symposium

14:30 – 16:00 Carron 1/2

ADHD in the classroom

- Chairs: J. Swanson, USA
O. Tucha, The Netherlands
- HT-8-001 Measuring and quantifying ADHD classroom behaviour
J. Swanson, USA
- HT-8-002 Do what works: Interventions in the classroom
Y. Groen, The Netherlands
- HT-8-003 Neurofeedback and cognitive attention training for children with ADHD in schools
N. Steiner, USA

HT-9 Hot Topic Symposium

14:30 – 16:00 Dochart 1/2

Treatment options of adult ADHD

- Chairs: A. Philipsen, Germany
C. B. Surman, USA
- HT-9-001 Meta-analysis assessing pharmacological and psychosocial interventions for adults with ADHD
G. Polanczyk, Brazil
- HT-9-002 Multimodal treatment of adult ADHD: A randomized controlled multicentre trial (COMPAS)
A. Philipsen, Germany

- HT-9-003 Novel treatment strategies
C. B. Surman, USA
- HT-9-004 Omega-3 polyunsaturated fatty acids and other food supplements
K. W. Lange, Germany

RC-3 Research Consortia Session

14:30 – 16:00 Boisdale 1

Eunethydis consortium: The European guideline groups

- Chairs: T. Banaschewski, Germany
D. Coghill, United Kingdom
- RC-3-001 New findings from the meta-analyses of behavioural and cognitive interventions for ADHD
E. J. S. Sonuga-Barke, United Kingdom
- RC-3-002 The psychiatrist's perspective
E. Simonoff, United Kingdom
- RC-3-003 The psychologist's perspective
S. van der Oord, The Netherlands
- RC-3-004 Can a behavioural sleep intervention improve outcomes for children with ADHD? A randomised controlled trial
E. Sciberras, Australia
- RC-3-005 The influence of comorbid ODD on white matter microstructure in ADHD
H. van Ewijk, The Netherlands

16:00 – 17:00 Break

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P-01 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Aetiology I

Chair: S. Faraone, USA

- P-01-001 Detection of auto-antibodies to DAT in the serum: Interactions with DAT genotype and psycho-stimulant therapy for ADHD.
W. Adriani, Italy
E. Romano, M. C. Porfirio, P. Curatolo, G. Laviola
- P-01-002 The relationship between psychological trauma, parenting attitude and Attention-Deficit/Hyperactivity Disorder symptoms in Korean children
J.-H. Bae, Republic of Korea
S. Park
- P-01-004 Predictors of disorder severity and comorbidity may differ among patients with ADHD: Data from a tertiary treatment centre
N. Demir, Turkey
E. Tufan, Z. Topal, U. Savci, M. A. Cansiz, S. Taskiran, E. Demirbas Cakir, B. Semerci
- P-01-005 Breastfeeding, protective factor for the development of ADHD
A. Fernández Díaz, Spain
M. Lado Codesido, M. González Santos
- P-01-006 Low serum sphingolipids in Attention-Deficit/Hyperactivity Disorder (ADHD)
M. Henríquez-Henríquez, USA
S. Solari, F. Allende, T. Quiroga, B. Kim, T. S. Worgall
- P-01-007 Relation between salivary cortisol level and cognitive impairment in children with Attention-Deficit/Hyperactivity Disorder
O. Ibrahim, Egypt
W. Haggag, K. Abdelmoez, I. Youssef
- P-01-008 Association between phthalates and externalizing behaviors and cortical thickness in children with Attention-Deficit/Hyperactivity Disorder
B.-N. Kim, Republic of Korea
J. W. Kim, S.-C. Cho, T. Kang, S. Lee, J. I. Kim
- P-01-009 An association between poor glycemic control among diabetic patients and undiagnosed adult ADHD
E. Merzon, Israel
E. Kitaj, A. Golan -Cohen

P-02 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Epidemiology I

Chair: R. G. Klein, USA

- P-02-001 The prevalence of psychosocial dysfunction and its associated factors among out-patients of Philippine Children's Medical Center using the pictorial pediatric symptom checklist – Filipino version: A cross-sectional study
G. A. Divino Lobo, Philippines
C. J. Banaag
- P-02-002 Prevalence of Attention-Deficit/Hyperactivity Disorder and its associated factors in children attending normal primary school in Western India
D. Ganjiwale, India
J. Ganjiwale, B. Sharma, B. Parmar
- P-02-003 ADHD in adulthood: An Italian overview
G. Giupponi, Italy
S. Holzer, G. Gatti, E. Duregger, I. Maniscalco, A. Conca
- P-02-004 Attention-Deficit/Hyperactivity Disorder (ADHD) and socioeconomic deprivation in the United Kingdom
A. Hire, United Kingdom
D. Ashcroft, D. Springate, D. Steinke
- P-02-005 The course of ADHD domains during adulthood: A seven-year follow-up study
R. Karam, Brazil
D. Rovaris, V. Breda, F. Picon, M. Victor, C. Salgado, E. Vitola, N. Mota, K. Silva, P. Guimaraes-da-Silva, M. Meller, P. Belmonte-de-Abreu, L. A. Rohde, E. H. Grevet, C. H. Bau
- P-02-006 Knowledge/understanding, perception, and attitude towards Attention-Deficit/Hyperactivity Disorder among medical students at Faculty of Medicine University of Indonesia
C. A. Liu, Indonesia
T. Wiguna

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- P-02-007** Difference in estimated prevalence of preschool ADHD depending on cut-off points using a screening tool in a population sample in Spain
J. J. Marín-Méndez, Spain
C. Borra-Ruiz, M. J. Alvarez-Gómez, A. Diez-Suarez, P. de Castro-Manglano, M. Vallejo-Valdivielso, C. Soutullo-Esperón
- P-02-008** Knowledge/understanding, perception and attitude towards Attention-Deficit/Hyperactivity Disorder among community members in Indonesia
B. J. Murtani, Indonesia
T. Wiguna
- P-02-009** Prevalence of restless legs syndrome in adult ADHD and its subtypes
M. Snitselaar, The Netherlands
M. Smits, J. Spijker
- P-02-010** Mental health problems, bullying experience and expression of suicidal ideation in the ADHD risk group
K. Nari, Republic of Korea
Y. S. Kwack
- P-03-005** Video analysis of ADHD symptoms in simulated classrooms
L. Hellwig, Germany
C. Gawrilow, J. Schmid, U. Dürrwächter, T. J. Renner
- P-03-006** The use of actigraphy in the diagnosis of Attention-Deficit/Hyperactivity Disorder
E. Izquierdo Herrero, Spain
S. Alberola López, J. M. Andrés de Llano, J. A. López Villalobos, D. Martín Martínez, C. Alberola López
- P-03-007** A continuum paradigm of psychopathology: Narcissism as the core construct of mental illness
N. Jacir, Jordan
A. Abojdei, N. Abaza, R. Salib
- P-03-008** Overlapping and disease specific aspects of impulsivity in children and adolescents with schizophrenia spectrum disorders or Attention-Deficit/Hyperactivity Disorder
J. R. M. Jepsen, Denmark
J. Rydkjaer, B. Fagerlund, A. K. Pagsberg, B. Glenthoej, B. Oranje

P-03 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Diagnosis—children and adolescents I

Chair: A. Warnke, Germany

- P-03-001** What is behind „hyperactivity“ in child psychiatry?
T. Brahim, Tunisia
A. Guedria, R. Ben Moussa, N. Gaddour, S. Missaoui
- P-03-002** Exploring objective measurements of childhood activity and sleep as potential predictors of childhood emotional and behavioural difficulties at age 11
C. Budd, New Zealand
K. Waldie, J. Thompson
- P-03-003** Small bugs throw my body
S. Gallego Villalta, Spain
L. Duran Sandoval, C. Bestue Felipe, J. P. Paolini San Miguel, A. Matías Sanfrutos, A. Ortiz Martin, E. Viñuales Luis, I. Martinez Lausin, P. Bernal Romaguera

P-04 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Co-morbidity disorders—children and adolescents I

Chair: S. Walitza, Switzerland

- P-04-002** Sleep functioning in children with ADHD predominantly inattentive type and associations with internalizing, oppositional, and sluggish cognitive tempo symptoms
S. Becker, USA
L. Pfiffner, M. Stein, G. L. Burns, K. McBurnett
- P-04-003** Connection between developmental language disorders and ADHD
N. Gaddour, Tunisia
Z. Ghattassi, A. Guedria, R. Bourourou, M. Attia
- P-04-004** Attentional dysfunction and its impact on reading performance in children with ADHD, dyslexia and the combined condition
T. Günther, Germany
W. Scharke, J. Horbach, K. Peters, C. Kraatz, B. Herpertz-Dahlmann, K. Konrad, T. Vloet

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P-04-005 Relationships between neurodevelopmental symptoms and gender variance in children
M. Hamada, Japan
H. Ito, Y. Murayama, M. Katagiri, A. Uemiya, M. Tsujii

P-04-006 Catatonia in a boy with autism spectrum disorder and Attention-Deficit/Hyperactivity Disorder
W. Jaimes-Albornoz, Spain
A. Ballesteros-Prado

P-04-007 Child abuse history in parents and the presence of comorbid affective disorders in their offspring with ADHD
P. Mundo Cid, Spain
J. Aguado Gracia, F. Lopez Seco, S. Acosta García, A. M. Gaviria Gomez, E. Vilella, A. Masana Marin

P-04-008 Neuropsychological and cognitive abilities in ADHD with developmental coordination disorder
M. G. Melegari, Italy
A. Costa, R. Sacco, M. Giallonardo, A. M. Persico

P-05-003 Neurophysiological index of alerting and orienting impairment in adults ADHD patients
A. Galvao-Carmona, Spain
M. Vázquez-Marrufo, M. C.-J. Stehle, E. Ahlers, A. H Neuhaus, M. García-Valdecasas

P-05-004 Do cognitive and neurophysiological impairments on a performance monitoring task distinguish between ADHD persisters and remitters?
G. Michelini, United Kingdom
G. L. Kitsune, C. H. M. Cheung, D. Brandeis, T. Banaschewski, P. Asherson, G. McLoughlin, J. Kuntsi

P-05-006 Characteristics of working memory in patients with different early adulthood outcomes of Attention-Deficit/Hyperactivity Disorder
L. Sun, People's Republic of China
X. Zhao, C. Wang, E. Wang, Y. Wang, Q. Qian

P-05-007 Neural correlates of cognitive reappraisal of negative affect in children with Attention-Deficit/Hyperactivity Disorder
V. van Cauwenberge, Belgium
K. Hoppenbrouwers, K. Van Leeuwen, J. R. Wiersma

P-05-008 Impaired behavioural post-error re-adaptation in adult patients with ADHD
S. Deppermann, Germany

P-05-009 Desynchronization of theta-phase gamma-amplitude coupling appeared during the mental arithmetic task in children with Attention-Deficit/Hyperactivity Disorder
J. W. Kim, Republic of Korea
Y. S. Lee

P-05 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Clinical electrophysiology

Chair: D. Brandeis, Germany

P-05-001 A comparison study of the validity of parent- and self-report of ADHD in adolescents and young adults using cognitive, neurophysiological and actigraph correlates
E. Du Rietz, United Kingdom
C. H. M. Cheung, G. McLoughlin, D. Brandeis, T. Banaschewski, P. Asherson, J. Kuntsi

P-05-002 Performance monitoring, response control and post-error adjustments in adults with Attention-Deficit/Hyperactivity Disorder (ADHD): An EEG analysis
A. C. Ehlis, Germany
S. Deppermann, A. Fallgatter

P-06 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Pathophysiology adults

Chair: A. Fallgatter, Germany

P-06-001 Decision-making in adults with ADHD
D. F. Bangma, The Netherlands
J. Koerts, E. Claes, A. B. M. Fuermaier, O. Tucha, L. Tucha

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- P-06-002 **Assessment of the three attentional networks in adult with Attention-Deficit/Hyperactivity Disorder**
M. Duarte, Switzerland
S. Urben, M. Bader
- P-06-003 **Interoceptive ability in adults with ADHD**
E. Godefroid, Belgium
J. R. Wiersema
- P-06-004 **Skin conductance measured arousal shares familial influences with reaction time variability in ADHD**
S. James, United Kingdom
C. Cheung, F. Rijdsdijk, P. Asherson, J. Kuntsi
- P-06-005 **Looking into the eye of Attention-Deficit/Hyperactivity Disorder – first data on photophobia in adults with ADHD**
S. Kooij, The Netherlands
D. Bijlenga
- P-06-006 **Interoceptive awareness in patients with Attention-Deficit/Hyperactivity Disorder**
K. Kutscheidt, Germany
T. Ethofer, A. J. Fallgatter, A.-C. Ehlis
- P-06-007 **Attention to dopamine-dopaminergic dysfunction, a study on adult ADHD and schizophrenia**
J. Le Sommer, Denmark
A.-M. Low, T. Habekost, J. R. Møllegaard Jepsen, B. Yding Glenthøj, B. Oranje
- P-06-008 **Slow learning pattern in risk selection process in adolescents with Attention-Deficit/Hyperactivity Disorder**
E. Medrano, Mexico
J. C. Flores, H. Nicolini
- P-06-010 **Risk taking among people with ADHD – risk seeking or non-optimal decision-making?**
Y. Pollak, Israel
L. Kitrossky, H. Raber
- P-06-011 **Intra-subject variability of ocular motor responses in patients with ADHD and typical controls**
Y. Schulz-Zhecheva, Germany
M. Völkle, B. Feige, C. W. N. Saville, M. Biscaldi, C. Klein
- P-06-012 **Emotional-motivational deficits in healthy students with an increase in ADHD symptoms**
A. Conzelmann, Germany
E. Werst, S. Schulz, T. Renner, P. Pauli
- P-06-013 **The comparison of executive functions in different types of Attention-Deficit/Hyperactivity Disorder (ADHD)**
H. Sabery, Iran
M. Honjani
- P-06-014 **Differential attentional impairments in adult ADHD**
S. Salomone, United Kingdom
G. R. Fleming, J. Bramham, R. G. O'Connell, I. H. Robertson
- P-07 Guided Poster Tour**
- 16:00 – 17:30 Hall 2 – Poster Area**
- Neuroimaging I**
Chair: K. Rubia, United Kingdom
- P-07-001 **The executive functions regulated by COMT Val158Met (rs4680) genotype were divergent in children with Attention-Deficit/Hyperactivity Disorder and healthy controls**
J. Jin, People's Republic of China
L. Liu, Q. Gao, R. C. K. Chan, H. Li, Y. Chen, Y. Wang, Q. Qian
- P-07-002 **NIRS findings in adults with ADHD**
Y. Okajima, Japan
T. Morita, T. Tokumasu, N. Saga, B. Yamagata, A. Iwanami
- P-07-003 **Distinct categorical and dimensional neural correlates across functional brain networks in ADHD**
R. Pruijm, The Netherlands
C. Beckmann, J. Buitelaar, M. Mennes
- P-07-004 **A critical review of Magnetic Resonance Spectroscopy (MRS) studies on ADHD**
A. Reid, United Kingdom
- P-07-005 **Emotional recognition and white matter abnormalities in ADHD-I**
A. Rossi, Brazil
V. Hermann, M. V. Alves, C. Mello, O. Bueno

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- P-07-006 An fMRI study on neural systems for empathy in ADHD
J.-W. Son, Republic of Korea
J.-E. Kim
- P-07-007 Altered serotonin transporter binding in patients with Attention-Deficit/Hyperactivity Disorder / Investigated with PET and [11C]DASB
T. Vanicek, Austria
A. Kutzelnigg, H. L. Sigurdardottir, A. Hahn, G. S. Kranz, M. Spies, A. Kautzky, D. Haeusler, T. Traub-Weidinger, M. Hacker, M. Mitterhauser, W. Wadsak, S. Kasper, R. Lanzenberger
- P-07-008 Laterality of activation patterns in boys with Attention-Deficit/Hyperactivity Disorder and effects of methylphenidate during verbal working memory task
Z. Wu, People's Republic of China
M. Hoogman, Q. Cao, L. An, L. Yang, J. Bralten, L. Liu, L. Sun, Q. Qian, B. Franke, Y. Wang
- P-07-009 Frequency-specific abnormalities in regional homogeneity among children with Attention-Deficit/Hyperactivity Disorder: A resting-state fMRI study
X. Yu, People's Republic of China
B. Yuan, Q. Cao, L. An, P. Wang, A. Vance, T. J. Silk, Y. Zang, L. Sun, Y. Wang
- P-08-003 Biofeedback training in school children with Attention-Deficit/Hyperactivity Disorder (ADHD): Differential effects of a training in a 2D or 3D environment
F. Blume, Germany
J. Hudak, T. Dresler, T. Renner, C. Gawrilow, A.-C. Ehlis
- P-08-004 Behavioural parent training (BPT) group for children with ADHD: Improvement in functional and clinical symptoms
C. Boix, Spain
A. Palacio, R. Colome, A. Lopez-Sala, A. Sans-Fito
- P-08-005 A novel (pilot) intervention group for parents of children with comorbid ASD and ADHD—showing positive effects on stress levels and ability to manage children better
M. Digiuni, United Kingdom
O. Moghraby, J. Mueller, K. Kwan
- P-08-006 Improving executive functioning in children with ADHD: Training multiple executive functions within the context of a computer game. Moderators of outcome in a randomized double-blind placebo controlled trial
S. Dovis, The Netherlands
S. Van der Oord, R. Wiers, M. Marija, P. Prins
- P-08-007 Comparison of neurofeedback training and working memory training of children who have a non-medicated ADHD. A pilot study, with neuropsychological assessment, questionnaires, and QEEG as effect measurements
S. Einarsdottir, Norway
H. M. Taklo, K. Instebø, D. Socanski, M. Bremnes, H. Beneventi

P-08

Guided Poster Tour

16:00–17:30

Hall 2 – Poster Area

Non-pharmacological treatment—children and adolescents I

Chair: H.-C. Steinhausen, Denmark

P-08-001 Cognitive remediation for adolescents with attention disorder with or without hyperactivity/impulsivity: Neuropsychological aspects

S. Ackermann, Switzerland
S. Urben, E. Fornari, S. Leopizzi, O. Halfon, M. Bader

P-08-002 Digital technologies and cyberculture in in-patient psychiatric treatment of adolescents with severe ADHD – a technology-based therapeutic and pedagogic intervention (SOMOSA MedialabR)

O. Bilke-Hentsch, Switzerland
M. Hartmann

P-08-008 Implementing computer-based working memory training in a regular classroom setting. A pilot study, with reading and arithmetic performance tests as effect measurements

K. Instebø, Norway
S. Einarsdottir, H. M. Taklo, D. Socanski, M. Bremnes, H. Beneventi

P-08-009 Protocol for the Sheffield Treatments for ADHD Research (STAR) project: Testing the feasibility of the trial design

P. Fibert, United Kingdom
C. Relton

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P-08-010 The use of mindfulness mediation and emotion regulation for children with ADHD
N. Leventhal, Canada
D. Almagor, D. Almagor

P-09 Guided Poster Tour

16:00 – 17:30 Hall 2 – Poster Area

Non-pharmacological treatment – children and adolescents II

Chair: M. Solanto, USA

P-09-001 Assessing the effectiveness of the 'Incredible Years[®] parent training' to parents of schoolage children with ADHD
A. Kerridge, Canada
K. Dawson, S. Schmiedel, M.-P. Vandette, P. Robaey

P-09-002 Effects of brain-computer interface-based attention training programme for ADHD
X. Lee, Singapore
D. S. Sheng Fung, R. Phillips, C. Guan, T.-S. Lee, C. G. Lim

P-09-003 Emotion control in children with ADHD, examination of self-report, observational, and physiological components
S. Li-Yu, Taiwan

P-09-004 Implementation evaluation of a social skills training programme for children with ADHD in school, community and child psychiatry clinic settings
L. Massé, Canada
C. Verret

P-09-005 The WHAAM application: An evidence-based application to support behavioural interventions
G. Merlo, Italy
C. Giuseppe, M. Sanches-Ferreira, C. McGee, G. Doherty, D. Spachos

P-09-006 The role of group parent education on medication adherence in children with Attention-Deficit/Hyperactivity Disorder
H. Gao, People's Republic of China
D. Zhu

P-09-007 Tomatis method as a therapy for children and adults which can improve the quality of life of ADHD people
S. Kashirina, Russia
Y. Golubeva

P-09-008 Addressing disparities between Latinos and non-Latinos accessing a school-home collaborative behavioral treatment for ADHD
L. Haack, USA
E. A. Araujo, M. Capriotti, A. Beaulieu, K. McBurnett, L. Piffner

P-09-009 Listening therapy as a non-pharmacological treatment, which can reduce ADHD symptoms in children
S. Kashirina, Russia
Y. Golubeva

P-10 Guided Poster Tour

16:00 – 17:30 Hall 2 – Poster Area

Pharmacological treatment – children and adolescents I

Chair: G. Kohls, Germany

P-10-001 Population pharmacokinetics models to guide prescription combining immediate and modified-release methylphenidate
G. Bonnefois, Canada
P. Robaey, O. Barrière, J. Li, F. Nekka

P-10-002 ADHD stimulant response. Clinical prediction research
L. Duño-Ambros, Spain
E. Pujals-Altés, X. Estrada-Prat, M. T. Nascimento-Osorio, A. Petrizan-Aleman, S. Batlle Vila, E. Baeza-Tena, E. Camprodon Rosanas, V. Perez-Sola, L. M. Martin-Lopez

P-10-003 Behavioural investigation of the effect of methylphenidate among children with ADHD in Taiwan: A preliminary study
S.-J. Hung, Germany
C.-M. Yu, M.-H. Hsieh, C. Gawrilow, S. S.-Fen Gau

P-10-004 Nationwide data for short- and long-term medication compliance of ADHD in Korea
M. Hong, Republic of Korea
J. Han, G. H. Bahn, B. Kim, J.-W. Hwang, H.-Y. Choi, I. H. Oh, Y. J. Lee

P-10-005 Clinical efficacy of guanfacine extended release among children with primarily inattentive subtype of Attention-Deficit/Hyperactivity Disorder: Results from 3 studies in four phases
M. Huss, Germany
K. McBurnett, A. Cutler, A. Hervas, B. Adeyi, B. Dirks

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- P-10-006 Efficacy and tolerability of lisdexamfetamine (LDX) in children and adolescents with Autism Spectrum Disorders (ASD) and Attention-Deficit/Hyperactivity Disorder (ADHD) symptoms
W. Jaimes-Albornoz, Spain
A. Ballesteros-Prado
- P-10-007 Cost-effectiveness of guanfacine extended-release for the treatment of children and adolescents with Attention Deficit Hyperactivity Disorder (ADHD) in the UK
A. Joseph, Switzerland
J. Xie, E. Wu, V. Sikirica
- P-10-008 Interaction between dopaminergic genotypes and frontostriatal volumes predicting methylphenidate response in Attention-Deficit/Hyperactivity Disorder
B.-N. Kim, Republic of Korea
J. W. Kim, S.-C. Cho
- P-10-009 Factors related to a lower response to methylphenidate in a continuous performance test (CPT) evaluation
N. Lourenço, Portugal
J. Boavida Fernandes, M. Jerónimo, C. A. Alfaiate, M. Almeida, S. Nogueira, M. J. Seabra Santos, J. Boavida Fernandes
- P-10-010 Milnacipran and atomoxetine in the treatment of adolescents with Attention-Deficit/Hyperactivity Disorder
I. Martsenkovsky, Ukraine
M. Inna
- P-11-002 Sleep problems in ADHD youth before and during treatment with methylphenidate and atomoxetine
M. Stein, USA
M. Garison, A. Hart, J. Newcorn
- P-11-004 Outcome of ADHD treatment in young people age 14 – 18 years
I. Takon, United Kingdom
S. Ozer, A. Khan, R. Beets, M. Atherton
- P-11-005 Randomized, double-blind, active- and placebo-controlled trials of lisdexamfetamine dimesylate in adolescents with Attention-Deficit/Hyperactivity Disorder
J. Newcorn, USA
P. Nagy, A. Childress, G. Frick, B. Yan, L. Politza, S. Pliszka
- P-11-006 ADHD medication prescribing among young people with ADHD in the clinical practice research datalink 2005-2013: Analysis of time to cessation
T. Newlove-Delgado, United Kingdom
T. Ford, W. Hamilton, K. Stein, O. C. Ukoumunne
- P-11-007 Objective evaluation of ADHD in special needs settings-explicating clinical outcomes
S. Perera, United Kingdom
J. Kaleyias
- P-11-008 Digital follow-up for children with ADHD
E. Posener, Israel
- P-11-009 Association of DAT1 gene and clock gene (T3111C) genotypes, family functioning, parental psychopathology and treatment response in ADHD adolescents
F. Delapena, Mexico
D. Guizar, L. Palacios, C. Cruz, V. Perez

P-11

Guided Poster Tour

16:00 – 17:30

Hall 2 – Poster Area

Pharmacological treatment – Children and adolescents II

Chairs: J. Buitelaar, The Netherlands

- P-11-001 A phase 2 pharmacokinetic study of a modified release formulation of dextro-amphetamine following evening administration to adolescents and children with ADHD
D. Quinn, Canada
T. Bode, B. DeSousa, B. Inledon, A. McLean, D. Lickrish

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P-12 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Pharmacological treatment–adults I

Chair: M. Rösler, Germany

- P-12-001 Predictors of response to atomoxetine for the treatment of adult patients with Attention-Deficit/Hyperactivity Disorder
C. Bushe, United Kingdom
E. Sobanski, D. Coghill, L. Berggren, K. De Bruyckere, S. Leppämäki
- P-12-002 Effects of atomoxetine on functional outcomes, and correlation with the core symptoms of Attention-Deficit/Hyperactivity Disorder in adult patients
K. de Bruyckere, Belgium
C. Bushe, C. Bartel, L. Berggren, C. C. Kan, S. Stes, R. W. Dittmann
- P-12-003 Our experience with lisdexamfetamine dimesylate in Southern Spain
M. A. Fernández Fernández, Spain
M. D. Morillo rojas
- P-12-004 Integrated diagnosis and treatment of adults with Attention-Deficit/Hyperactivity Disorder (IDEA)
R. Fischer, Germany
M. Rösler, W. Retz
- P-12-005 Adult ADHD treated with methylphenidate modified-release (MPH-LA) maintained functional improvement over a period of one year
M. Huss, Germany
Y. Ginsberg, T. Arngrim, A. Philipsen, P. Gandhi, C.-w. Chen, V. Kumar
- P-12-006 Long-term safety of methylphenidate modified-release in adult ADHD upon continuous exposure up to 66 weeks
M. Huss, Germany
Y. Ginsberg, T. Arngrim, A. Philipsen, P. Gandhi, C.-w. Chen, V. Kumar

P-13 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Pharmacological treatment–adults II

Chair: C. B. Surman, USA

- P-13-001 Real-world treatment outcomes in adults with Attention-Deficit/Hyperactivity Disorder treated with lisdexamfetamine versus atomoxetine following methylphenidate treatment
A. Joseph, Switzerland
M. Cloutier, A. Guerin, R. Nitulescu, V. Sikirica
- P-13-002 Complications in a case of adult ADD: Bupropion-induced seizure and a MRI-finding
M. Koelle, Germany
G. Groen, N. Kahn, D. Brummer
- P-13-003 Monitoring dose effects of stimulant medication with AQT processing speed in adults with ADHD
N. P. Nielsen, Denmark
E. H. Wiig, S. Bäck, G. Ege, J. Gustafsson, C. Hornborg, G. Magell
- P-13-004 Eye movements: Good marker of methylphenidate efficiency in ADHD
M. Seassau, France
F. Duval, A. Erb, T. Weiss, R. Carcangiu
- P-13-005 Long-term open-label treatment with atomoxetine in European adult outpatients with Attention-Deficit/Hyperactivity Disorder
H. Upadhyaya, USA
Y. Tanaka, D. Williams, R. Escobar, S. Leppämäki
- P-13-006 Off-Label use of guanfacine XR in adult ADHD: A clinical experience
A. Vincent, Canada
- P-13-007 Continuity of treatment with methylphenidate in adults with ADHD after seven years
V. Breda, Brazil
R. Karam, D. Rovaris, F. Picon, M. Victor, C. Salgado, E. Vitola, N. Mota, K. Silva, P. Guimaraes-da-Silva, M. Meller, P. Belmonte-de-Abreu, L. Rohde, E. Grevet, C. Bau

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Friday, 29 May 2015

P-14 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Quality of life/caregiver burden I

Chair: D. Silva, Australia

P-14-002 Self concept and quality of life in children with ADHD

M. Almeida, Portugal
J. Boavida Fernandes, A. R. Fernandes,
C. Alfaiate, S. Nogueira, M. J. Seabra Santos

P-14-004 Healthcare use in children with Attention-Deficit/Hyperactivity Disorder (ADHD) in France: Results from the QUEST survey

H. Caci, France
D. Cohen, O. Bonnot, B. Kabuth, J.-P. Raynaud, S. Paillé, L. Vallée

P-14-005 Voices of experience: A qualitative study of stress, emotion, and coping in the lived experiences of children with ADHD

K. Carr-Fanning, United Kingdom

P-14-006 Mother-child relationship in siblings of adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD)

J. P.-Chen Chang, Taiwan
S. S.-Fen Gau

P-14-007 The impact of comorbid conditions on caregivers' work, social and family activities: Results from the caregiver perspective on pediatric ADHD (CAPP) study in Europe

K. Chen, USA
M. Fridman, J. Quintero, V. Harpin, T. Banaschewski, M. H. Erder, V. Sikirica

P-14-008 Risky sexual behaviour adolescents with ADHD—undervalued source problems

M. Dabkowski, Poland
M. Dabkowska

P-14-009 Costing adult Attention-Deficit/Hyperactivity Disorder: Impact on the individual and society

D. Daley, United Kingdom
R. H. Jacobsen Højbjerg Jacobsen, A. Mette-Lange, J. Walldorf, A. Sørensen

P-14-010 ADHD coaching with college students: Implications for practice

S. Diers, USA
F. Prevatt, S. Smith, D. Marshall, J. Coleman,
E. Valler, N. Miller, J. Belle

P-14-011 The link between sleep difficulties, social functioning in school and ADHD severity

M. Efron, Israel
T. Harel, M. Bar, D. Gothelf, J. Kushnir

P-14-012 Mental health of parents of children with Attention-Deficit/Hyperactivity Disorder in comparison with parents of children with other developmental disabilities

T. Takamura, Japan

P-14-013 Is impulsive buying behaviour associated with traits of ADHD in an adult community sample?

D. F. Bangma, The Netherlands
J. Koerts, A. B. M. Fuermaier, O. Tucha,
L. Tucha

P-15 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Quality of life/caregiver burden II

Chair: J. Thome, Germany

P-15-001 Teacher supervision in children with ADHD: A classroom observation study

L. Imeraj, Belgium
I. Antrop, E. Sonuga-Barke, H. Roeyers

P-15-002 Longitudinal effect of Attention-Deficit/Hyperactivity Disorder symptoms on social relationship

H. Ito, Japan
M. Hamada, A. Uemiya, Y. Murayama, M. Katagiri, M. Tsujii

P-15-003 Protective mechanisms related with resilience process in children with Attention Deficit/Hyperactivity Disorder

A. M. Jurma, Romania
D. L. Morariu

P-15-005 Lifetime victimization in children and adolescents with ADHD

F. Lopez Seco, Spain
A. Masana Marin, J. Aguado Gracia, P. Mundo Cid, S. Acosta García, A. M. Gaviria Gómez, E. Vilella

P-15-006 ADHD and perceived job competence: The role of positive illusionary bias

G. Mackenzie, Canada
R. Martinussen, M. Aitken

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- P-15-007 **Psycho-education for ADHD medication initiation for children and adolescents in a London borough: An innovation and improvement project**
O. Malomo, United Kingdom
O. Moghraby
- P-15-008 **LINK: The adult Attention-Deficit/Hyperactivity Disorder programme (ADHD): Connecting-educating-advancing (Part II)**
L. Klassen, Canada
A. Fallu
- P-15-009 **A clinical audit of transitional care in adolescents with ADHD at Blakesley Centre CAMHS**
J. Holmes, United Kingdom
E. Loh
- P-15-010 **Medication non-adherence, symptom worsening and relapse, and their implications for health-related quality of life in the treatment of Attention-Deficit/Hyperactivity Disorder(ADHD) in Non-Western countries**
J. Hong, United Kingdom
D. Novick, T. Treuer, W. Montgomery, J. M. Haro
- P-15-012 **Mental health of parents of children with Attention-Deficit/Hyperactivity Disorder in comparison with parents of children with other developmental disabilities**
T. Takamura, Japan
- P-16-003 **Association between genetic variants of NET1 and emotional lability of ADHD independent of ODD diagnosis or ODD symptoms**
L. Liu, People's Republic of China
L. Sun, X. Yu, H. Li, L. Yang, Q. Qian, Y. Wang
- P-16-004 **Dopamine transporter (DAT1)and dopamine receptor (DRD4) genotype and response to methylphenidate and atomoxetine**
M. Stein, USA
T. Hildebrandt, E. Cook Jr, E. Olson, I. Waldman, J. Newcorn
- P-16-005 **Hyper-locomotor activity in mice lacking in an enzyme synthesizing chondroitin sulfate as an animal model of ADHD**
M. Igarashi, Japan
N. Yoshioka, K. Takeuchi, K. Takao, T. Miyakawa
- P-16-006 **Shared prefrontal cortical gene expression profiles in "impulsive" SHR and Wistar rats: Effects of atomoxetine**
J. B. de La Pena, Republic of Korea
H. J. Kim, I. dela Pena, C. Y. Shin, J. H. Cheong
- P-16-007 **Unravelling the effect of methylphenidate on human brain endothelial cells**
V. Santos, Portugal
R. Socodato, C. Portugal, M. Rito, M. Barbosa, P.-O. Couraud, I. A. Romero, B. Weksler, R. Minshall, C. Fontes-Ribeiro, T. Summavielle, J. B. Relvas, A. P. Silva

P-16

Guided Poster Tour

16:00 – 17:30 **Hall 2 – Poster Area**

Basic science/genetics/experimental models

Chair: B. Franke, The Netherlands

- P-16-001 **Which parameters differ in the gait of children with ADHD?**
H. Naruse, Japan
C. Yatsuga, T. Fujisawa, H. Kumazaki, S. Takiguchi, H. Matsuo, M. Kubota, S. Shimada, D. Saito, H. Kosaka, A. Tomoda
- P-16-002 **No association of ADHD candidate SNPs with Parkinson's disease**
J. Geissler, Germany
M. Romanos, M. Gerlach

- P-16-008 **Expressional profile in fibroblasts of PARK2 CNV carriers with adult ADHD**
S. Kittel-Schneider, Germany
D. Gersic, M. Frank, C. Lorenz, J. Auer, K.-P. Lesch, S. Winkler, S. Klebe, A. Reif
- P-16-009 **Transcranial direct current stimulation improves short-term memory in an animal model of Attention-Deficit/Hyperactivity Disorder**
D. Teixeira Leffa, Brazil
V. Scarabelot, A. de Souza, L. Fernandes Medeiros, E. Horácio Grevet, D. Onofre Gomes de Souza, L. A. Paim Rohde, I. Lucena da Silva Torres, C. de Oliveira

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P-16-010 Exposure to acetaminophen during development does not induce hyperactivity in zebrafish larvae
C. Drepper, Germany
M. Romanos

P-16-011 The impact of teaching problem solving skills on the social skills of children with ADHD
M. Shokoohi-Yekta, Iran
S. Alimohammadi Malayeri, S. Salem

P-16-012 The effectiveness of teaching problem solving skills on the symptoms of Attention-Deficit/Hyperactivity Disorder
M. Shokoohi-Yekta, Iran
S. Alimohammadi Malayeri, A. Parand, S. Salem

P-16-013 Psychohistory: What can we learn about ADHD from the Old Testament?
E. Merzon, Israel
T. Merzon, E. Kitai, A. Gola-Cohen

ES-1 Educational Seminar

17:00–18:00  Carron 1/2

Organisation and carrying out of parent training in ADHD

ES-1-001 Organisation and carrying out of parent training in ADHD
C. Neuhaus, Germany

ES-2 Educational Seminar

17:00–18:00  Alsh 1/2

Ambulatory assessment to study ADHD patients in their natural environment

ES-2-001 Ambulatory assessment to study ADHD patients in their natural environment
C. Gawrilow, Germany
F. Schmiedek, Germany

ES-3 Educational Seminars

17:00–18:00  Clyde Auditorium

New assessment strategies of ADHD in adults

ES-3-001 New assessment strategies of ADHD in adults
A. Philippsen, Germany
W. Retz, Germany

ES-4 Educational Seminar

17:00–18:00  Lomund Auditorium

To treat or not to treat – controversies and difficulties related to treatment of this population – psychosocial treatment, what do we know?

ES-4-001 Treatment of ADHD and substance abuse
J. A. Ramos-Quiroga, Spain
G. van de Glind, The Netherlands

ME-1 Meet-the-Expert Session

17:00–18:00  Boisdale 1

Diagnosis of ADHD

ME-1-001 Diagnosis of ADHD
L. A. Rohde, Brazil

ME-2 Meet-the-Expert Session

17:00–18:00  Boisdale 2

ADHD over the lifetime

ME-2-001 ADHD over the lifetime
R. G. Klein, USA

ME-3 Meet-the-Expert Session

17:00–18:00  Dochart 1/2

New advances in ADHD genetics and how they might inform clinical practice

ME-3-001 New advances in ADHD genetics and how they might inform clinical practice
T. Banaschewski, Germany

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Saturday, 30 May 2015

PL-2 Plenary Session

08:30 – 10:30 **Clyde Auditorium**

New advances in ADHD neurobiology

Chairs: T. Banaschewski, Germany
M. Gerlach, Germany

PL-2-001 **New advances in the neurobiology of Attention-Deficit/Hyperactivity Disorder**
S. Faraone, USA

PL-2-002 **25 years of neuroimaging: Progress towards understanding the pathophysiology of ADHD**
F. X. Castellanos, USA

PL-2-003 **Frontiers in the neuropsychology of Attention-Deficit/Hyperactivity Disorder: Seven important themes**
E. J. S. Sonuga-Barke, United Kingdom

PL-2-004 **Translating genetics findings into biological mechanisms for ADHD through animal models**
K.-P. Lesch, Germany

10:30 – 11:00 **Break**

PL-3 Plenary Session

11:00 – 12:30 **Clyde Auditorium**

Role play clinical interview: An ADHD evaluation of young John F. Kennedy

Moderator: L. A. Rohde, Brazil
Interviewer: T. Brown, USA

Interview with Young JFK: A Bright, but Struggling Student with ADHD?

An anachronistic clinical interview of JFK at age 18 years. This role play will illustrate an approach to evaluation of a very bright adolescent whose chronic struggles in high school might be due to ADHD and/or emotional issues. Actor Ronald Woodhead as JFK is interviewed by Thomas E. Brown, Ph.D. Discussion of implications for current practice will follow.

12:30 – 14:30 **Lunch Break**

SA-02 Industry Sponsored Symposium

12:45 – 13:45 **Forth Room**

please see page 53

HT-10 Hot Topic Symposium

14:30 – 16:00 **Forth room**

Towards an evidence-based taxonomy of non-pharmacologic treatments for ADHD

Chairs: S. Faraone, USA
J. Buitelaar, The Netherlands

HT-10-001 **Integrating pharmacologic and non-pharmacologic treatments: An evidence-based approach, is that OK?**

S. Faraone, USA

HT-10-002 **Self-help interventions for ADHD**
M. Döpfner, Germany

HT-10-003 **Lifestyle interventions for ADHD**
J. Halperin, USA

HT-10-004 **Cognitive training for ADHD: Results, problems and prospects**
J. Buitelaar, The Netherlands

HT-11 Hot Topic Symposium

14:30 – 16:00 **Lomund Auditorium**

Recent data from adult ADHD follow-up studies

Chairs: J. Biederman, USA
G. Polanczyk, Brazil

HT-11-001 **Persistence and remission of ADHD during adulthood: A 7-year clinical follow-up study**
C. Bau, Brazil

HT-11-002 **Lacking evidence that DSM-5 adult ADHD is a childhood-onset neurodevelopmental disorder: A 4-decade longitudinal cohort study**
G. Polanczyk, Brazil

HT-11-003 **Predictors of outcome at age 41 among 8 year olds with ADHD**
R. G. Klein, USA

HT-11-004 **Functional MRI findings on persistence of ADHD from childhood onto adulthood**
J. Biederman, USA

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HT-12 Hot Topic Symposium

14:30–16:00 **Alsh 1/2**

Early life factors as origin of ADHD

Chairs: B. van den Bergh, The Netherlands
C. Tiesler, Germany

HT-12-001 Prenatal maternal anxiety and ADHD-related behaviour and cognitive task performance in the adolescent offspring
B. van den Bergh, The Netherlands

HT-12-002 Perinatal exposure to nicotine and tobacco smoke in relation to the onset of ADHD
C. Tiesler, Germany

HT-12-003 Maternal alcohol consumption during pregnancy and childhood hyperactivity/inattention
K. Sayal, United Kingdom

HT-12-004 Perinatal exposure to persistent organic pollutants and metals and ADHD
T. I. Halldórsson, Iceland

HT-13 Hot Topic Symposium

14:30–16:00 **Carron 1/2**

Neurobiological mechanisms underlying drug treatment in ADHD

Chairs: U. Müller, United Kingdom
J. Newcorn, USA

HT-13-001 The effects of stimulant and non-stimulant medication on the ADHD brain
K. Rubia, United Kingdom

HT-13-002 Nigro-striatal mechanisms underlying ADHD and its treatment with methylphenidate
U. Müller, United Kingdom

HT-13-003 Dopamine transporter genotype and dose-response following treatment with psychostimulants: Implications for optimization of acute and longer-term treatment
J. Newcorn, USA

HT-14 Hot Topic Symposium

14:30–16:00 **Dochart 1/2**

Unstable wakefulness regulation: A common pathogenic factor in ADHD and mania

Chairs: U. Hegerl, Germany
M. Romanos, Germany

HT-14-001 The noradrenergic neurotransmitter system in ADHD
T. Vanicek, Austria

HT-14-002 Vigilance regulation in adult ADHD
M. Strauß, Germany

HT-14-003 Results of the international multicentre, iSPOT-A study in ADHD: EEG predictors of treatment outcome to methylphenidate
M. Arns, The Netherlands

HT-14-004 The effects of stimulant medication on vigilance regulation in childhood ADHD
J. Geissler, Germany

HT-15 Hot Topic Symposium

14:30–16:00 **Boisdale 1**

Dopaminergic motor behavioural and behavioural motor disorders

Chairs: P. Riederer, Germany
E. Wolters, The Netherlands

HT-15-001 Iron deficiency, sleep disturbances, dopamine and ADHD
M. Youdim, Israel

HT-15-002 ADHD altered dopamine neurotransmission and disrupted reinforcement processes: Implications for smoking and nicotine dependence
S. H. Kollins, USA

HT-15-003 Dopamine dysregulation syndrome, and impulse control disturbances
E. Wolters, The Netherlands

HT-15-004 Dopamine dysfunctions in motor abnormalities linked to neurological diseases and psychiatric disorders
P. Riederer, Germany

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Saturday, 30 May 2015

16:00 – 16:30 Break

P-17 Guided Poster Tour

16:00 – 17:30 Hall 2 – Poster Area

Aetiology II

Chair: K.-P. Lesch, Germany

- P-17-001 **Mental health in refugee families: Childhood abuse as a cause of ADHD**
D. Martsenkovskyi, Ukraine
I. Martsenkovsky
- P-17-002 **Life events in the first trimester of pregnancy are related to a poor pregnancy outcome in mothers of ADHD children.**
F. Lopez Seco, Spain
P. Mundo Cid, J. Aguado Gracia, S. Acosta García, A. Masana Marin
- P-17-004 **Executive functioning, emotional intelligence and psychosocial adversity as predictors of ADHD in high-risk adolescents**
L. Palacios-Cruz, Mexico
E.-M. Cárdenas-Godínez, A. Arias-Caballero, C. Benjet, M. d. Carmen Lara Muñoz, R. E. Ulloa-Flores, P. Clark, C. Cruz Fuentes, P. Mayer-Villa, F. de la Peña, M. Feria, L. Sosa-Mora, A. Fragoso
- P-17-005 **Evidence for a bias towards virtual navigation response strategies in 8-year old children with ADHD symptoms**
P. Robaey, Canada
S. McKenzie, R. Schachar, M. Boivin, V. Bohbot
- P-17-006 **Comorbidity of allergic diseases among patients with ADHD and Tourette's disorder: A nationwide population-based study**
J. H. Son, Republic of Korea
Y. S. Lee, J. Han, G. H. Bahn
- P-17-007 **Circadian rhythm disruption as a link between Attention-Deficit/Hyperactivity Disorder and obesity?**
S. Vogel, The Netherlands
D. Bijlenga, M. Tanke, T. Bron, K. van der Heijden, H. Swaab, A. Beekman, S. Kooij
- P-17-008 **Serum ferritin is negatively correlated with inattention in a sample of Egyptian children with Attention-Deficit/Hyperactivity Disorder**
M. Seleem, Egypt
T. El-Gohary, M. Eid, E. Sroor

- P-17-009 **Level of polyunsaturated fatty acids and glutathione peroxidase activity in children with Attention-Deficit/Hyperactivity Disorder**
H. Azouz, Egypt
A. Kitat

P-18 Guided Poster Tour

16:00 – 17:30 Hall 2 – Poster Area

Epidemiology II

Chair: C. Tiesler, Germany

- P-18-002 **Reproductive outcomes of women treated with stimulant medication for Attention-Deficit/Hyperactivity Disorder (ADHD)**
A. Poulton, Australia
R. Nanan
- P-18-003 **Socioeconomic associations with ADHD: Findings from a mediation analysis**
A. Russell, United Kingdom
T. Ford, G. Russell
- P-18-004 **Prevalence of ADHD subtypes, risk factors and relation to sluggish cognitive tempo symptoms in school children in Crete, Greece**
M. Skounti, Greece
E. Aifanti, E. Parlama, M. Kouvidi, P. Skounti
- P-18-005 **Mothers with ADHD: Clinical characteristics, comorbidity and treatment history**
M. Stein, USA
J. Strickland, A. Chronis-Tuscano
- P-18-006 **Knowledge and attitudes towards Attention-Deficit/Hyperactivity Disorder (ADHD): A cross-cultural comparative study between Scotland and Romania**
M. Toma, United Kingdom
- P-18-007 **Knowledge/understanding, perception, and attitude towards Attention-Deficit/Hyperactivity Disorder (ADHD) among general practitioners in Jakarta**
J. A. Wibowo, United Kingdom
T. Wiguna
- P-18-008 **The first follow-up study of Attention-Deficit/Hyperactivity Disorder from China**
Q. Gao, People's Republic of China
Y. Qian, X. He, W. Chang, Y. Li, Q. Cao, Y. Wang, Q. Qian

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P-19 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Diagnosis—Children and adolescents II

Chair: M. Romanos, Germany

P-19-001 Review of clinical guidelines for children and adolescents with Attention-Deficit/Hyperactivity Disorder and their application to an Irish context

G. Kavanagh, Ireland
S. O'Hanrahan, G. Hughes, F. McNicholas

P-19-002 Specificity of temper tantrums in children with Attention-Deficit/Hyperactivity Disorder

J. Maire, France
C. Galera, S. Bioulac, M. Bouvard, G. Michel

P-19-003 Neuropsychological measures in the diagnosis of ADHD in preschool

J. Merkt, Germany
M. Siniatchkin, F. Petermann

P-19-004 Relations of hyperactivity/impulsivity and other behaviour problems in children

M. Oros, Serbia
I. Jerkovic

P-19-005 Diferential diagnosis between Juvenil Huntington disease and Attention-Deficit/Hyperactivity Disorder. Case report

J. Paolini, Spain
S. Gallego, P. Bernal, I. Martinez, L. Nikov, E. Mayayo, C. Bestue, L. Duran, M. Serrano, A. Matias

P-19-006 Latent class analysis of Attention-Deficit/Hyperactivity Disorder (ADHD) symptoms with Korean children and adolescents

K. J. Park, Republic of Korea
H.-j. Lee, H.-W. Kim

P-19-007 Diagnostic efficiency of the CASI-4 ADHD subscales in the LAMS study: A ROC analysis

G. Perez Algorta, United Kingdom
E. A. Youngstrom, A. van Meter, L. E. Arnold, M. A. Fristad, S. M. Horwitz, T. W. Frazier, H. Taylor, R. L. Findling

P-19-008 Diagnostic efficiency of the SDQ total difficulties and hyperactivity/inattention subscales in the UK: A ROC analysis

G. Perez Algorta, United Kingdom
E. A. Youngstrom, A. Stringaris

P-19-010 The utilization of d-CPT test in differentiation of Attention-Deficit/Hyperactivity Disorder and anxiety disorders in children

S. Taskiran, Turkey
B. Semerci, I. Sanli, A. Ozcan

P-20 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Diagnosis—adults

Chair: F. Reimherr, USA

P-20-001 Influence of depressive symptoms on Qb test performance in adult ADHD patients

S. Fischer, Germany
M. Köber, H. Lehfeld, G. Niklewski, C. Brandl

P-20-003 Detection of feigned adult ADHD

A. B. M. Fuermaier, The Netherlands
L. Tucha, J. Koerts, Y. Groen, J. Thome, O. Tucha

P-20-004 Comparison between ADHD and depressive adult outpatients: Emotional dysregulation and impulsivity

I. Javier, Spain
M. María, B. José M^a

P-20-005 Validity of screening instruments of adult Attention-Deficit/Hyperactivity Disorder

H. Kim, Republic of Korea
Y.-J. Lee, D.-H. Song, K.-A. Cheon

P-20-006 Cognitive functioning in adult Attention-Deficit/Hyperactivity Disorder (ADHD)

A.-M. Low, Denmark
J. le Sommer, J. R. Møllegaard Jepsen, S. Vangkilde, T. Habekost

P-20-007 Pay time and attention to adult ADHD

E. Protti, Italy
P. Negro

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- P-20-008 Reflection on the clinical profile of late onset and undiagnosed adult ADHD
D. Roy, United Kingdom
- P-20-009 A heuristic perspective on the clinical application of a systems stability paradigm to the differential diagnosis of ADHD and bipolar disorder
I. Szpindel, Canada
- P-20-010 Similarity of subjective symptoms in persons with ADHD and Asperger's disorder
T. Tokumasu, Japan
T. Motira, S. Nobuyuki, D. Ikuse, G. Arai, Y. Okajima, A. Iwanami
- P-20-011 High-dimensional pattern classification in never-treated adults with Attention-Deficit/Hyperactivity Disorder using morphometric and DTI data
T. Avancini, Brazil
M. A. Silva, J. Doshi, M. Zanetti, M. Serpa, M. Louzã, C. Davatzikos, G. Busatto
- P-20-012 Evidence for adult Attention-Deficit/Hyperactivity Disorder (aADHD) as a neuropsychological and not a cognitive disorder
W. Human, South Africa
A. Burke
- P-21-002 How does comorbidity affect neuropsychological test performance in youth with ADHD: Single-centre, cross-sectional study
I. Sanli, Turkey
E. Tufan, S. Taskiran, B. Semerci, M. A. Cansiz, U. Savci, N. Demir, Z. Topal
- P-21-004 Predictors of reading speed among a sample of Turkish patients with ADHD and dyslexia: A preliminary study
Z. Topal, Turkey
E. Tufan, N. Demir, M. A. Cansiz, U. Savci, S. Taskiran, E. Demirbas Cakir, H. Harmanci, B. Semerci
- P-21-005 Longitudinal effect of Attention-Deficit/Hyperactivity Disorder symptoms on depression and aggression
M. Tsujii, Japan
H. Ito
- P-21-006 Relationship between academic achievement and developmental disabilities among Japanese elementary and junior high school children
A. Uemiya, Japan
H. Ito, Y. Murayama, M. Katagiri, M. Hamada, M. Tujii
- P-21-008 About variability of comorbidity in ADHD: New findings of comorbidity in a clinically referred sample of children and adolescents with Attention-Deficit/Hyperactivity Disorder in Switzerland
A. M. Werling, Switzerland
S. Walitza
- P-21-001 Comorbidity and correlates of disruptive mood dysregulation disorder in 6 to 8 year-old children with ADHD
E. Schilpzand, Australia
P. Hazell, J. Nicholson, V. Anderson, D. Efron, T. Silk, E. Sciberras, M. Mulraney
- P-21-009 Comorbidity and persistent Attention-Deficit/Hyperactivity Disorder symptoms from childhood to adolescence in Brazilian sample: A four-year follow-up study
S. M. Palma, Brazil
A. C. Motta Palma Natale, H. M. Calil

P-21 Guided Poster Tour

16:00 – 17:30 Hall 2 – Poster Area

Co-morbidity disorders – children and adolescents II

Chair: E. Taylor, United Kingdom

- P-21-001 Comorbidity and correlates of disruptive mood dysregulation disorder in 6 to 8 year-old children with ADHD
E. Schilpzand, Australia
P. Hazell, J. Nicholson, V. Anderson, D. Efron, T. Silk, E. Sciberras, M. Mulraney

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P-22 Guided Poster Tour

16:00 – 17:30 Hall 2 – Poster Area

Co-morbidity disorders – Adults

Chair: S. Kooij, The Netherlands

P-22-001 Suicidal behaviour in young adults with ADHD history
A. L. Chirita, Romania
M. C. Pirlog

P-22-003 Sex- and subtype-related differences in the comorbidity of adult ADHD on axis I and axis II
S. Gross-Lesch, Germany
C. Jacob, A. Dempfle, S. Reichert, T. Jans, J. Geissler, S. Kittel-Schneider, T. Nguyen, A. Reif, K.-P. Lesch

P-22-004 Adult ADHD and comorbid somatic disease. A literature review
J. Instanes, Norway
J. Haavik

P-22-005 Depression and anxiety influence the Wisconsin card sorting test of elderly with and without Attention-Deficit/Hyperactivity Disorder (ADHD): Preliminary results
M. Klein, Brazil
A. K. Menezes, T. M. Alves, M. R. Louzã

P-22-006 ADHD comorbidity and related factors in adults with generalized anxiety and obsessive compulsive disorders: A preliminary study
E. Ozten, Turkey
E. Tufan, G. Hizli Sayar, G. Eryilmaz, O. Karamustafalioglu

P-22-007 Are wandering minds and swinging moods linked to depression in adults with ADHD?
C. Ryckaert, United Kingdom
C. Skirrow, F. Rijdsdijk, J. Kuntsi, P. Asherson

P-22-008 Comorbid symptoms in adults with ADHD
N. Saga, Japan
T. Motira, T. Tokumasu, D. Ikuse, G. Arai, Y. Okajima, A. Iwanami

P-22-009 Adult ADHD and personality disorders: A Spanish sample
J. Sevilla, Spain
I. Basurte, L. Serrano, A. Sedano, R. Navarro

P-22-010 The association between metabolic syndrome, obesity-related outcomes and adult Attention-Deficit/Hyperactivity Disorder
D. Wynchank, The Netherlands
D. Bijlenga, F. Lamers, S. Kooij, A. Bron, A. Beekman, B. Penninx

P-22-011 The development of comorbid anxiety in adults with ADHD: Demographic, developmental and psychosocial risk factors and predictors
J. Bramham, Ireland
K. Grogan

P-23 Guided Poster Tour

16:00 – 17:30 Hall 2 – Poster Area

Pathophysiology – Children and adolescents

Chair: S. Cortese, Italy

P-23-002 Psychopathology, executive functioning and functional impairment between referred vs. non-referred ADHD adolescents siblings
L. Palacios-Cruz, Mexico
A. Arias-Caballero, C. Benjet, P. Mayer, C. Cruz Fuentes, R. E. Ulloa, N. González Reyna, A. Fragoso, P. Clark, M. d. Carmen Lara Muñoz, J. C. Pérez Castro, F. de la Peña, A. Sepúlveda-Sastré

P-23-003 Sensory processing difficulties in special education needs (SEN) school children – a preliminary survey
S. Perera, United Kingdom
J. Kaleyias, A. Abdussalam

P-23-004 Emotional dysregulation of ADHD in childhood predicts maintenance of hyperactive-impulsive symptoms in early adulthood
Q. Qian, People's Republic of China
W. Chang, X. He, L. Yang, L. Liu, Q. Ma, Y. Li, L. Sun, Q. Qian, Y. Wang

P-23-005 Are ADHD children efficient foragers? Evidence from the ecologically based ball-search field task
M. Rosetti, Mexico
R. E. Ulloa, E. Reyes-Zamorano, L. Palacios-Cruz, F. de la Peña, R. Hudson

SCIENTIFIC PROGRAMME

Saturday, 30 May 2015

- P-23-006** Presentation modality influences phonological working memory performance in children with ADHD: The impact of auditory, visual, and combined modalities
D. E. Sarver, USA
M. J. Kofler, E. Wells
- P-23-008** The influence of high trait anxiety on attentional lapses in drug-naïve children with ADHD
L. Sorensen, Norway
D. Wollschläger, H. Eichele, M. F. Høvik, H. v. Wageningen, M. K. Worren, S. Adolfsdottir, O. B. Fasmer, K. J. Plessen
- P-23-010** Long-term memory for names in ADHD children
S. Kiselev, Russia
- P-23-011** Objectivity in clinical diagnosis of ADHD by means of AULA virtual reality based neuropsychological test: Initial findings
U. Diaz-Orueta, Spain
M. A. Fernandez Fernandez, G. Climent
- P-23-012** Executive functions and academic performance in children with ADHD
U. Diaz-Orueta, Spain
M. V. González-Maya, I. Martínez-Álvarez, P. Martín-Lobo
- P-23-013** Motor and perceptual-manipulative difficulties in children with ADHD in primary school education
U. Diaz-Orueta, Spain
M. d. Carmen Domínguez-Hildalgo, A. B. Navarro-Prados, P. Martín-Lobo
- P-23-014** AULA virtual reality test and EDAH observation scale: Complementary resources in the identification of ADHD
U. Diaz-Orueta, Spain
A. Zulueta, N. Crespo-Eguílaz

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Guided Poster Tour

16:00 – 17:30

Hall 2 – Poster Area

Neuroimaging II

Chair: U. Müller, United Kingdom

- P-24-001** A meta-analysis of fMRI studies in disruptive behavior disorder
J. Radua, Spain
K. Rubia, A. Alegria
- P-24-002** Neuroimaging analysis for patients with ADHD in South Korea
S. M. Bae, Republic of Korea
Y.-E. Lee, S.-J. Cho, E.-J. Choi, Y. D. Son
- P-24-003** Multimodal investigation of the role of the iron metabolism in increased substantia nigra echogenicity in ADHD
J. Geissler, Germany
S.-Y. Dang, S. Schaeff, L. Schneider, C. Drepper, S. Neufang, M. Gerlach, M. Romanos
- P-24-004** Post-error behaviour in adults with ADHD is mediated by a chronically under-activated prefrontal cortex
J. Hudak, Germany
S. Deppermann, F. Haeussinger, A. C. Ehlis
- P-24-005** Norepinephrine transporter binding and personality traits in patients with Attention-Deficit/Hyperactivity Disorder investigated with PET and (S,S)-[18F] FMeNER-D2
A. Kautzky, Austria
K. Papageorgiou, H. Sigurdardottir, A. Hahn, G. Kranz, M. Spies, T. Vanicek, C. Rami-Mark, T. Traub-Weidinger, M. Hacker, M. Mitterhauser, W. Wadsak, S. Kasper, R. Lanzenberger
- P-24-006** Microstructural abnormalities in adolescents with ADHD: A diffusion tensor imaging study
B. G. Kylyc, Turkey
M. Ö. Metin, C. Kan Gürkan, D. Gökçay

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P-24-007 Early cerebellar anomalies show sexual dimorphism in preschool children with ADHD
M. Mahone, USA
D. Crocetti, B. Dirlikov, K. Slifer, M. Denckla, S. Mostofsky

P-24-008 Comparative meta-analysis of functional and structural deficits in ADHD and OCD
L. Norman, United Kingdom
C. Carlisi, S. Lukito, H. Hart, D. Mataix-Cols, J. Radua, K. Rubia

P-25

Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Non-pharmacological treatment—children and adolescents III

Chair: M. Arns, The Netherlands

P-25-001 The cognitive training with motivation for children with ADHD symptoms and low working memory
K. Rzenca, Poland
B. Mrozinski, G. Sedek, A. Orylska

P-25-002 Educational intervention programme for children with ADHD in primary education
C. Peres, Spain
J. Dosil Díaz, F. Cardelle Garcia

P-25-003 Efficacy of a collaborative school-home intervention for Attention-Deficit/Hyperactivity Disorder
L. Pfiffner, USA
M. Rooney, L. Haack, N. Kunin, M. Capriotti, A. Beaulieu, M. Plageman, K. Delucchi, K. McBurnett

P-25-004 Stages of sensomotor correction in self-regulation development of children with ADHD
E. Sedova, Russia
T. Goryacheva

P-25-005 Developing culturally appropriate parenting programme for Attention-Deficit/Hyperactivity Disorder in Japan
S. Shimabukuro, Japan
M. Thompson, C. Laver-Bradbury, D. Daley, G. Tripp

P-25-006 Delivering behavioural parent training in different cultural settings and online: New forest parenting programme
M. Thompson, United Kingdom
C. Laver-Bradbury, D. Daley, A.-M. Lange, G. Tripp, S. Shimabukuro, C. Thompson, E. Sonuga-Barke, A. Au

P-25-007 Group cognitive-behavioral therapy for adolescents with Attention-Deficit/Hyperactivity Disorder: A randomized controlled trial
R. Vidal, Spain
J. Castells, V. Richarte, G. Palomar, M. Garcia, L. Lazaro, M. Casas, J. A. Ramos-Quiroga

P-25-008 Efficacy of an integrated behavioral therapy for children with Attention-Deficit/Hyperactivity Disorder: A randomized controlled trial
L. Yang, People's Republic of China
L. Shuai, M. Chen, Y. Qian, Y. Wang

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Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Non-pharmacological treatment—adults

Chair: A. Philipsen, Germany

P-26-001 Group therapy for university students with Attention-Deficit/Hyperactivity Disorder
Y. Furuhashi, Japan
S. Furuhashi

P-26-002 Psychoeducational groups for adults with ADHD and their significant others (PEGASUS): An open clinical feasibility trial
T. Hirvikoski, Sweden
E. Waaler, T. Lindström, S. Bølte, J. Jokinen

P-26-003 Structured skills training for adults with ADHD in an outpatient psychiatric context: An open feasibility trial
T. Hirvikoski, Sweden
J. Alfredsson, E. Morgensterns

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P-26-004	Edinburgh pilot study of a psycho-education programme for adults with Attention-Deficit/Hyperactivity Disorder R. Jones, United Kingdom	P-27	Guided Poster Tour	16:00 – 17:30	Hall 2 – Poster Area
P-26-005	Dialectical behaviorally inspired psychotherapy for adults ADHD: Preliminary results N. Perroud, Switzerland P. Prada, J. Zimmermann, J.-M. Aubry, R. Nicastro				
P-26-006	CBT for adult ADHD and implementation strategies: An open pilot study R. Ramsay, USA A. Rostain	Pharmacological treatment – children and adolescents III			
P-26-007	CBT for adult ADHD: An open pilot study of effects on functional status R. Ramsay, USA A. Rostain	Chair: J. Halperin, USA			
P-26-008	The effects of a Self-Alert Training (SAT) programme in adults with ADHD S. Salomone, United Kingdom G. R. Fleming, J. M. Shanahan, M. Castorina, J. Bramham, R. G. O'Connell, I. H. Robertson	P-27-001	Predictors of relapse or maintenance of response of Attention-Deficit/Hyperactivity Disorder symptoms after discontinuation of long-term treatment with atomoxetine J. Thome, Germany R. Escobar, S. Lipsius, H. Upadhyaya		
P-26-009	rTMS of 1Hz helps to reduce MPH in a patient suffering from ADHD H. Niederhofer, Germany	P-27-002	Stroop interference in patients with Attention-Deficit/Hyperactivity Disorder M. Vallejo, Spain P. deCastro-Manglano, A. Diez-Suárez, A. Figueroa-Quintana, J. J. Marín-Méndez, C. Soutullo-Esperón		
P-26-010	Cognitive behavioral therapy for adults with Attention-Deficit/Hyperactivity Disorder: Protocol of a randomized controlled trial F. Huang, People's Republic of China Q.-J. Qian, Y.-F. Wang	P-27-003	The effect of GXR (guanfacine) as adjunctive treatment with stimulant therapy on executive function and quality of life: A phase IV, single-centre, randomized, double-blind, placebo controlled, crossover evaluation J. van Stralen, Canada E. Corsi		
P-26-011	NIRS neurofeedback as a treatment method in adult Attention-Deficit/Hyperactivity Disorder B. Barth, Germany A.-C. Ehlis, K. Mayer, F. Hübinger, A. Fallgatter, U. Strehl	P-27-004	Clinical response and symptomatic remission in adolescents with Attention-Deficit/Hyperactivity Disorder receiving guanfacine extended release in a phase 3 study T. E. Wilens, United Kingdom L. Harper, J. L. Young, V. Sikirica, G. Rynkowski, B. Dirks, A. Cutler		
		P-27-005	Safety outcomes from a phase 4, open-label, multicentre, 2-year study of lisdexamfetamine dimesylate in children and adolescents with Attention-Deficit/Hyperactivity Disorder A. Zuddas, Italy T. Banaschewski, P. Nagy, C. Soutullo, B. Yan, B. Caballero, D. R. Coghill		
		P-27-006	Mirtazapine for weight loss and insomnia associated with methylphenidate: A chart review S. Herguner, Turkey A. Herguner		

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P-27-007 Evaluating clinician time and clinic resource utilisation—a novel measure of lisdexamfetamine dimesylate’s efficacy in children with ADHD
M. Mcconkey, United Kingdom

P-27-008 Effect of neurofeedback home training with stimulant medication on concentration compared to stimulant medication only: A single-case study in an Attention-Deficit/Hyperactivity Disorder (ADHD) population
H. Wachnianin, United Kingdom
P. Corr, N. Rutterford

P-28

Guided Poster Tour

16:00–17:30

Hall 2 – Poster Area

Quality of life/caregiver burden III

Chair: K. W. Lange, Germany

P-28-001 Do parental rules have effects on Internet addiction of children with ADHD tendency?
N. Sugmioto, Japan
A. Nishida, R. Toriyama, Y. Morimoto, M. Masaoka, S. Yamasaki, S. Koike, S. Usami, S. Kanata, S. Fujikawa, S. Ando, M. Hasegawa, K. Kasai

P-28-003 Factors associated with a positive occupational outcome during long-term central stimulant treatment in adult ADHD
T. Torgersen, Norway
A. E. Vaaler, S. Krokstad

P-28-004 Social-emotional correlates of ADHD symptomatology in college students
T. Mckee, USA
J. DeVinney, C. Hobgood

P-28-005 Clinical characteristics of adults with ADHD or ASD admitted to emergency psychiatric wards in Japan
T. Morita, Japan
A. Iwanami, H. Yamada, D. Ikuse, T. Tokumasu, N. Saga, G. Arai

P-28-006 Integrated ADHD clinical care pathways (ICP) can contribute to reduced patient journeys and enhance quality of care: Benefits of an ADHD ICP in a Hertfordshire child development centre (CDC)
I. Takon, United Kingdom
S. Ozer

P-28-008 Sleep-efficiency in adult Attention-Deficit/Hyperactivity Disorder using actigraphy over 5 days
S. Schiebler, Switzerland
L. Kuster, M. Wenke, T. Müller

P-28-009 The children’s attention project: 18-month outcomes from a community-based cohort of children with ADHD and non-ADHD controls
E. Sciberras, Australia
J. Nicholson, V. Anderson, P. Hazell, B. Jongeling, T. Silk, M. Bisset, O. Ukoumunne, D. Efron

P-28-010 ADHD Club—a new Portuguese social entrepreneurship initiative
F. Silva, Portugal
R. Antunes, S. Afonso, C. Rosa, A. Serrão Neto

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Guided Poster Tour

16:00–17:30

Hall 2 – Poster Area

Quality of life / Caregiver burden IV

Chair: O. Tucha, The Netherlands

P-29-001 Executive functions and pedestrian safety in children with ADHD
M. Toye, United Kingdom
J. Thomson, D. Coghill, S. Rhodes

P-29-002 Driving performance of adults with Attention-Deficit/Hyperactivity Disorder
L. Tucha, The Netherlands
A. B. M. Fuermaier, J. Koerts, S. Aschenbrenner, K. Brookhuis, B. Lewis-Evans, D. de Waard, K. W. Lange, O. Tucha

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Saturday, 30 May 2015

- P-29-003 The development and implementation of a point-of-referral educational tool to enhance knowledge transfer about Attention-Deficit/Hyperactivity Disorder
J. van Stralen, Canada
- P-29-004 Audit on ADHD guidelines for adults from transition to maintenance
R. Ijaz-Ul-Haq, United Kingdom
A. Delgado-Hernandez
- P-29-005 Sibling of children with Attention-Deficit Hyperactivity Disorder's knowledge and perception on core symptoms and their role in clinical intervention
C. Viana, Portugal
C. Chasqueira, R. Lopes, P. Cabral, R. Carmona
- P-29-006 Experiences of adolescents and young adults with ADHD in Hong Kong: Treatment services and clinical management
I. Wong, People's Republic of China
K. Cheung, P. Ip, P. Chan, C. Lin, L. Wong, E. Chan
- P-29-007 Mothers' involvement in assisting with homework in relation to children's ADHD symptoms and mothers' self-efficacy beliefs
M. Wozniak-Prus, Poland
M. Gambin, M. Florczak-Perchel, M. Swiecicka
- P-29-008 Contemporary challenges faced by Canadian physicians in ADHD management
J. F. Yaremko, Canada
D. T. Duncan, S. S.-K Kao, R. Kronfli
- P-29-009 Academic outcomes for young people with ADHD transitioning to secondary school: The moving up study
N. Zendarski, Australia
E. Sciberras, F. Mensah, H. Hiscock
- P-29-010 Prospective study on cognitive function, academic, performance and tolerability of OROS-methylphenidate in children with Attention-Deficit/Hyperactivity Disorder
Y. Zheng, People's Republic of China
J.-M. Liang, H.-y. Gao
- P-29-011 Association between parenting style and socio-emotional and academic functioning in children with and without ADHD: A community-based study
S. Bhide, Australia
E. Sciberras, V. Anderson, J. Nicholson

P-30	Guided Poster Tour
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16:00 – 17:30 **Hall 2 – Poster Area**

Substance abuse

Chair: G. van de Glind, The Netherlands

P-30-001 ADHD in the context of clients initiating treatment in therapeutic communities in the Czech Republic

L. Cablova, Czech Republic
M. Miovsy, L. Stastna, K. Kalina

P-30-002 Risk of abuse of tobacco, alcohol and illegal drugs in a Spanish sample of young adults with ADHD: Relationship with manifestations of comorbid problems

C. Colomer, Spain
A. Miranda, R. Roselló, C. Berenguer, B. Roselló

P-30-003 International rates of ADHD and substance use disorder symptoms among prison inmates: Individual data and pooled effects

R. Gonzalez, Puerto Rico
M. Velez-Pastrana, G. Gudjonsson, Y. Ginsberg, M. Konstenius, A. Alicea, C. Albizu, S. Young

P-30-004 Retrospective observational study on the effect of specific psychopharmacological treatment of ADHD in childhood related to the presence of substance use disorder in adulthood

L. Llopart, Spain
G. Español, V. Valles, e. Jovell, B. Pineiro-Dieguez

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Saturday, 30 May 2015

P-30-005 Attention-Deficit/Hyperactivity Disorder among stable heroin dependent patients in opioid substitution treatment
J. Martinez-Raga, Spain
M. Miñano Meneres, J. Cebrián Gallardo, N. Garcia Sanchez, J. Vivas Lalinde, F. Andrés España, G. Legazpe García, A. Lopez de Haedo, M. Herrero Casanova, R. Calabuig Crespo, A. Torregrosa Vales

P-30-006 Is Alcohol, Smoking and Substance Involvement Screening Test (ASSIST) a good screening instrument for patients with Attention-Deficit/Hyperactivity Disorder (ADHD)?
C. S. Miguel, Brazil
M. A. Silva, T. Chaim-Avancini, M. R. Louzã

P-30-007 Correlates of everyday executive functioning in ADHD and substance abuse
R. Roselló, Spain
A. Miranda, C. Colomer, C. Berenguer, J. Mercader

P-30-008 Long-term outcomes of pharmacologically treated versus non-treated adults with ADHD and substance use disorder: A naturalistic study
B. Bihlar Muld, Sweden
J. Jokinen, S. Bólte, T. Hirvikoski

P-31 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Miscellaneous I

Chair: Caterina Gawrilow, Germany

P-31-001 Relationship between emotional intelligence and self-concept in ADHD
U. Diaz-Orueta, Spain
I. Pérez-Tamargo, D. Ribes, P. Martín-Lobo

P-31-002 Knowledge about Attention-Deficit/Hyperactivity Disorder among teachers
G. Gaastra, The Netherlands
Y. Groen, A. Fuermaier, L. Tucha, O. Tucha

P-31-003 Ethical relevant issues concerning ADHD. Opinions of psychiatrists, pharmacists and medical practitioners: Does background matter?
W. Göttgens-Jansen, The Netherlands
E. van Leeuwen

P-31-004 Child maltreatment and associated parental factors among children with ADHD: A comparative study
C. K. Gurkan, Turkey
H. Gül, C. K. Gurkan

P-31-005 Partial agenesis of corpus callosum (ACC) in adult Attention-Deficit/Hyperactivity Disorder (ADHD)
W. Jaimes-Albornoz, Spain
A. Ballesteros-Prado

P-31-006 Telepsychiatry experience in managing complex ADHD cases in northern Ontario: An integrated service delivery model
R. Jain, Canada
T. Pignatiello, D. Willis

P-32 Guided Poster Tour

16:00–17:30 Hall 2 – Poster Area

Miscellaneous II

Chair: P. Riederer, Germany

P-32-001 Review: Transcultural approach on ADHD: From cultural differences to different social answers
B. Gonzales, France
C. Verna, M. Larson, P. Gerardin, A.-S. Martin

P-32-002 PISTTA project: A telematic longitudinal study of ADHD in Spain
I. Onandia, Spain
Z. Garcia

P-32-004 Validity of the computer-based cognitive tasks for schoolaged children: Memory and working memory tasks
M.-S. Shin, Republic of Korea
S. J. Oh, J. J. Lee

P-32-005 Development of the computerized test to diagnose dyscalculia in Korean children and adolescents
C. Suh, Republic of Korea
H. Yoo, Y. Y. Kim, J. Jung

P-32-006 'The feeling distracts me and I forget the question' – a qualitative study of premonitory urges in children with tic disorders
I. Takon, United Kingdom
H. Rickards, U. Chowdhury, S. Sharma

SCIENTIFIC PROGRAMME

Saturday, 30 May 2015

- P-32-007 Knowledge and beliefs of parents, teachers and mental health professionals in Mexico about ADHD
E. Ulloa, Mexico
L. Palacios, F. De la Peña, G. Victoria, A. Novelo
- P-32-008 Development of the comprehensive learning test-reading for the Korean children and adolescents
H. Yoo, Republic of Korea
J. Jung, I. Choi

ES-5 Educational Seminar

17:00–18:00 **⊙ Carron 1/2**

Paying attention in meta-analyses: Learning to read them through recent meta-analyses in ADHD

- ES-5-001 Paying attention in meta-analysis: Learning to read them through recent meta-analyses in ADHD
C. Maia, Brazil
S. Cortese, Italy

ES-6 Educational Seminar

17:00–18:00 **⊙ Alsh 1/2**

Non-pharmacologic treatment of ADHD and OCD in children and adolescents

- ES-6-001 Non-pharmacologic treatment of ADHD and OCD in children and adolescents
J. Geissler, Germany

ES-7 Educational Seminars

17:00–18:00 **⊙ Forth room**

Oppositional defiant disorder and ADHD

- ES-7-001 Oppositional defiant disorder and ADHD
D. Quinn, Canada

ES-8 Educational Seminar

17:00–18:00 **⊙ Lomund Auditorium**

Optimizing medication management of adult ADHD

- ES-8-001 Optimizing medication management of adult ADHD
P. Mattos, USA
C.B. Surman, USA

ME-5 Meet-the-Expert Session

17:00–18:00 **⊙ Boisdale 1**

Neurobiology of ADHD

- ME-5-001 Neurobiology of ADHD
F. X. Castellanos, USA

ME-6 Meet-the-Expert Session

17:00–18:00 **⊙ Boisdale 2**

Treatment of adult ADHD

- ME-6-001 Treatment of adult ADHD
M. Weiss, Canada

ME-7 Meet-the-Expert Session

17:00–18:00 **⊙ Dochart 1/2**

New ways of understanding ADHD neuropsychology and how they might inform clinical practice

- ME-7-001 New ways of understanding ADHD neuropsychology and how they might inform clinical practice
E. J. S. Sonuga-Barke, United Kingdom

SCIENTIFIC PROGRAMME

Sunday, 31 May 2015

PL-4 Plenary Session

08:30 – 10:30 Clyde Auditorium

Controversies in ADHD

Chairs: E. Taylor, United Kingdom
P. Riederer, Germany

PL-4-001 Are we facing a worldwide ADHD epidemic?
E. Taylor, United Kingdom

PL-4-002 Do prenatal environmental factors contribute to the risk for ADHD?
D. Coghill, United Kingdom

PL-4-003 Is ADHD only a neurodevelopmental disorder?
G. Polanczyk, Brazil

PL-4-004 Should available pharmacogenetic tests be used to inform clinicians on deciding about treatment?
M. Bellgrove, Australia

10:30 – 11:00 Break

PL-5 Plenary Session

11:00 – 13:00 Clyde Auditorium

New advances in the treatment of ADHD

Chairs: D. Coghill, United Kingdom
J. Thome, Germany

PL-5-001 Beyond stimulants and behaviour modification: New directions for treatment development in ADHD: The next 20 years
J. Halperin, USA

PL-5-002 Cognitive behaviour therapy interventions for adults with ADHD
M. Solanto, USA

PL-5-003 What future research should bring to help resolving the debate about the efficacy of EEG-neurofeedback in children with ADHD?
J. Buitelaar, The Netherlands

PL-5-004 The potential role of transcranial magnetic stimulation in the treatment of ADHD
R. Zaman, United Kingdom

Closing Ceremony

13:00 – 13:30 Clyde Auditorium

- ▶ Congress summary
- ▶ Presentation of best poster awards
- ▶ Announcement of the 6th ADHD World Congress 2017

EDUCATIONAL GOALS

Friday, 29 May 2015

ES-1 Educational Seminar

17:00–18:00

🕒 Carron 1/2

Organisation and carrying out of parent training in ADHD

Chair: C. Neuhaus, Germany

Purpose of the seminar: Improving the communication-strategies in families with ADHD.

Description of the seminar content: Children with ADHD have at least one parent, who has ADHD as well (and knows the effect of negative communication: one fails to react as one wants or should do). Parents should be exceptionally well versed in the functionality of the brain with ADHD, as those with one, are, amongst other things, at the mercy of their emotions. This level of understanding requires the assistance of a therapist with profound knowledge of ADHD in childhood, during adolescence as well as in adulthood with all its comorbidities. If parents really understand this specific dysregulation of emotion, motivation and self-discipline, they can develop a positive attitude towards the unique style of perception and reaction in the family, learn to talk without nagging, to react supportively, and to announce every task in a friendly fashion (incl. learning to analyze conflicts and coping with self-management deficits). If it is understood that the child does not want to react inadequately and suffers from its faults (along with the parent!) and parents are prepared that „surprises“ may happen every minute of the day, they can react promptly, albeit relaxed, and able to immediately reinforce the next positive behavior. Since punishment or negative consequences worsen the family interaction and child's self-esteem, as has been proven in clinical practice, the neuro-biological understanding of the child with ADHD is essential to shift these into the positive.

Audience to be addressed: Healthcare professionals interested in getting an overview in ADHD-specific parent training.

ES-2 Educational Seminar

17:00–18:00

🕒 Alsh 1/2

Ambulatory assessment to study ADHD patients in their natural environment

Chair: C. Gawrilow, Germany
F. Schmiedek, Germany

Objectives: Ambulatory assessment and experience sampling methods have important advantages for behavioral science. First, objective measures of behavior and subjective experience collected in real life provide more ecologically valid information than assessments in the laboratory or retrospective self-reports. Second, measuring persons repeatedly over many occasions provides the necessary data to investigate intraindividual variability and within-person processes. Given the importance of behavioral variability in ADHD and its multifaceted symptomatology, these aspects carry particular promise for research on this disorder. Here, fluctuations of cognitive performance at different timescale levels (moment-to-moment, within and across days) and potential antecedent factors (e.g., mood and motivation) will be used as an example to show how multilevel models for repeated measures can be applied to analyze ambulatory assessment data and address research questions of (a) whether certain variables exhibit systematic fluctuations within persons, (b) whether and how such fluctuations are coupled across different variables, and (c) whether and how persons differ in the strength of these couplings.

Data from 110 third and fourth graders (without diagnosis of ADHD) who took part in an ambulatory assessment study over four weeks are used to illustrate the application of multilevel models. On each day, children did several trials of two working memory updating tasks (numerical and spatial) on smartphones and provided self-reports (e.g., affect, motivation, sleep) on up to four occasions each day during school and leisure time. Working memory performance reliably fluctuated across and within days. Fluctuations were significantly associated with other variables, like sleep, affect, and motivation. Children differed in the amount of fluctuations and in the strength of couplings to other variables. Multilevel models allow investigating within-person processes and between-person differences therein and are therefore perfectly suited to analyze data from ambulatory assessment studies. Extensions and alternatives (like multilevel structural equation or time series models) are discussed. Another study extends this work by addressing the question of whether ADHD symptoms show considerable daily fluctuations within-person, and analysing the factor structure of such symptom fluctuations. Altogether, 255 adolescents with and without

EDUCATIONAL GOALS

Friday, 29 May 2015

ADHD rated their daily inattentiveness, hyperactivity, and impulsivity (Conners, 2008; Döpfner, Görtz-Dorten, Lehmkuhl, Breuer, & Goletz, 2008) on eight consecutive days. By means of intra-class correlation coefficients and multilevel confirmatory factor analyses we analyzed symptom fluctuations and symptom factor structure both on the trait-like between-person level (i.e., averaged across days) and on the within-person level.

The results replicate previous findings supporting both unity and diversity among symptoms on a trait-like between-person level with the superior fit of hierarchical models. The unique contribution of our study is that we demonstrate substantial within-person symptom fluctuations that are represented best by a within-person factor structure resembling the hierarchical between-person factor structure. Practical and theoretical implications of the ambulatory assessment of ADHD symptoms (inattention, hyperactivity, impulsivity) and its correlates as for instance cognitive functions, motivation, and activity will be discussed, taking into account possible influences of daily environmental variations.

ES-3

Educational Seminar

17.00–18.00 h

⊙ Clyde Auditorium

New assessment strategies of ADHD in adults

Chairs: A. Philipsen, Germany
W. Retz, Germany

The diagnosis of Attention-Deficit/Hyperactivity Disorder (ADHD) in adults is a complex process especially if the disorder was not diagnosed during childhood. Different databases and data sources have to be considered. The seminar provides an overview of general problems of the assessment, the different steps of the diagnostic process and the instruments which can be useful to diagnose adult ADHD. Available are interviews, self and observer rating scales. Finally some unsolved issues in the assessment of ADHD in adults are discussed.

ES-4

Educational Seminar

17.00–18.00 h

⊙ Lomund Auditorium

To treat or not to treat - controversies and difficulties related to treatment of this population – psychosocial treatment, what do we know?

Chairs: J. A. Ramos-Quiroga, Spain

G. van de Glind, The Netherlands

Purpose of the seminar: To review the management of ADHD with SUD.

Description of the seminar content: During the last forty years there has been an increasing level of evidence that ADHD affects adults. The prevalence of ADHD in adults is significantly higher within clinical samples compared to the results obtained from studies within the general population. The prevalence of ADHD in adults is significantly higher within clinical samples compared to the results obtained from studies within the general population. In the first multinational study on the prevalence of ADHD in treatment-seeking SUD adult patients, based on the DSM-IV criteria, adult ADHD varied between countries, from 5.4% (95% CI : 2.4-8.3) in Hungary to 31.3 % (95% CI : 25.2-37.5) in Norway. The new version, DSM-5, makes more explicit references to the progression of ADHD into adulthood, adapting the current criteria to the disorder's evolutionary reality. In order to assess the comorbidity of ADHD in adults there are useful interviews, including the Psychiatric Research Interview for Substance and Mental Disorders IV (PRISM-IV) and the Mini International Neuropsychiatric Interview-Plus (MINI-Plus). The drugs indicated for the treatment of ADHD in adults are the same to those recommended for children and adolescents. There have been many more clinical trials evaluating the efficacy and safety of the drugs used in ADHD treatment on children than adults. It is important to highlight the positive impact of ADHD treatment for adults in terms of improving aspects of their daily functioning.

Audience to be addressed: Clinicians and biologists

EDUCATIONAL GOALS

Saturday, 30 May 2015

ES-5 Educational Seminar

17.00–18.00 h

📍 Carron 1/2

Paying attention in meta-analyses: Learning to read them through recent meta-analyses in ADHD

Chairs: C. Maia, Brazil
S. Cortese, Italy

Purpose of the seminar: To provide attendees a methodological guidance on the understanding, interpretation and critical appraisal of recent relevant meta-analyses on ADHD.

Description of the seminar content: With reference to recent meta-analyses on the pharmacological and non-pharmacological treatment of ADHD, as well as on its neurobiological correlates, Through our recent published meta-analysis of pharmacological and non-pharmacological treatments for ADHD, and a meta-analysis on ADHD prevalence, we will discuss: 1) adequacy of the research question(s); 2) how to evaluate the methodology; 3) how to read and interpret the results, tables and graphs; 4) clinical implications of results.

Audience to be addressed: Mental health professionals/clinicians searching for evidence-based material for clinical practice, and junior researchers who wish to acquire expertise in conducting meta-analyses.

ES-6 Educational Seminar

17.00–18.00 h

📍 Alsh 1/2

Non-pharmacologic treatment of ADHD in children and adolescents

Chair: J. Geissler, Germany

Objectives: This seminar aims at providing an overview of the evidence-basis of current non-pharmacological interventions for ADHD. State-of the art treatment of childhood and adult ADHD in the literature comprises in addition to psychostimulant medication a wide variety of non-pharmacological options. Available non-pharmacological interventions range from cognitive training and dietary modifications to physiological approaches like neurofeedback or transcranial direct-current stimulation and behavioural interventions such as cognitive-behavioural therapy, intensive summer treatment programs or parent trainings. In the first part of the seminar, the focus will be on cognitive-behavioural interventions targeting social skills, organization and planning and emotion regulation for children and adults. In the second part, neurobiological interventions will be introduced, with a specific focus on neurofeedback as a computer-based method for improving self-regulation of vigilance and other basic brain states. We will furthermore discuss predictors of treatment outcome that may be useful in the clinical setting for infor-

ming individual treatment decisions as well as recommendations to patients and caregivers depending on factors such as psychiatric comorbidities and the needs of adults with a diagnosis of ADHD. Clinical practitioners, researchers, patients with adult ADHD and caregivers of children with ADHD.

ES-7 Educational Seminar

17.00–18.00 h

📍 Forth room

Oppositional defiant disorder and ADHD

Chair: D. Quinn, Canada

Objectives: ODD has become a renewed focus of research and there has been a sub-classification of ODD in the DSM -5 in 2015 to three potential subtypes, Irritable, Headstrong and Vindictive. The sub-classification of ODD is questionable. The clinical presentation of ODD can be confused with Disruptive Mood Dysregulation Disorder (DMDD) and Intermittent Explosive Disorder (IED) and Bipolar Disorder. This seminar will cover these issues, and discuss whether ODD is inherently a disorder of Irritability and should perhaps be renamed a disorder of Emotional Regulation. The impact of ODD in the clinical outcome of ADHD has been under recognized and poorly understood and will be reviewed.

ES-8 Educational Seminar

17.00–18.00 h

📍 Lomund Auditorium

Optimizing medication management of adult ADHD

Chairs: P. Mattos, USA
C. B. Surman, USA

Objectives: Judicious prescribing is a prerequisite for appropriate treatment of ADHD and proper clinical evaluation of the adult with a possible ADHD diagnosis is the first step. Inattention can be secondary to a myriad of different problems, to begin with. To complicate further, many disorders, which comprise inattention as part of their symptomatology, can often occur in comorbidity with ADHD. In addition, some comorbid disorders should be considered as potential limitations for ADHD treatment, even if they often co-occur, like epilepsy. This presentation will guide the audience to choose between existing medications to personalize treatment of adult ADHD. While there are few studies that directly compare agents, experience treating adults with ADHD over the last decade suggests that treatment can be optimized based on an understanding of key factors. These factors include mechanism of action, duration of action, utility in comorbid conditions, pattern of effects on traits associated with ADHD, and contraindications due to medical conditions or interaction with other medications.

GENERAL INFORMATION

CONGRESS VENUE

Scottish Exhibition and Conference Centre SECC
Exhibition Way
Glasgow G3 8YW, United Kingdom

CONGRESS REGISTRATION COUNTER

All congress materials and documentation will be available from the congress registration counter located in hall 1, Scottish Exhibition and Conference Centre.

Opening Hours

Thursday, 28 May 2015	12:00–19:30
Friday, 29 May 2015	07:30–18:00
Saturday, 30 May 2015	08:00–18:00
Sunday, 31 May 2015	08:00–13:30

During these opening hours the congress counter can be reached at: +44 – 141 – 357 34 25

Please, expect a possible waiting time of up to 45 minutes when picking up your badge on Thursday.

The congress counter will be divided into the following sections:

On-site registration

On-site registration for the congress.

Pre-registration paid

Participants who have already registered and paid for the congress will receive their documents here.

Pre-registration unpaid

Participants who have already registered for the congress, but have not paid yet, will receive their documents here.

Membership: Your World Federation membership fee can be paid at the on-site registration and the pre-registration unpaid counter, too.

Glasgow information

Our Glasgow and Scotland experts will help you to enhance your experience of both the city and the rest of Scotland. The information counter is located in the registration area.

REGISTRATION FEES

Registration and Payment	from 2 April 2015
Non-member from Countries A ¹	EUR 500
Non-member from Countries B ¹	EUR 400
Member World Federation of ADHD from Countries A ¹	EUR 450
Member World Federation of ADHD from Countries B ¹	EUR 350
Students and persons under 35 years*	EUR 350
Educational Seminars**	EUR 30
Meet-the-expert Sessions**	EUR 30

¹⁾ For list of countries A and B, please check the congress website.

* A copy of the passport and student identity card is necessary.

** Only valid in combination with the congress registration fee.

Cash payment on site is only accepted in EUR. You can also pay by credit card.

Registration fee for the participants includes:

- ▶ Admission to all scientific sessions
- ▶ Admission to poster and technical exhibition
- ▶ Conference materials (delegate bag, final programme, abstract book, etc.)
- ▶ Admission to the Opening Ceremony and Networking Reception on Thursday, 28 May 2015
- ▶ Coffee breaks from Thursday to Sunday and lunches on Friday and Saturday

On-site registration

On-site registration will be processed on a first-come, first-served basis. Priority will be given to pre-registered delegates. Depending on the number of on-site registered delegates, availability of congress bags may be limited.

CERTIFICATE OF ATTENDANCE

Please hand in your evaluation form at the counter for a certificate of attendance.

NAME BADGES

All participants are requested to wear their name badge at all times during the congress. The colours of the name badges have the following significance:

Delegate:	blue
Delegate incl. Educational Seminar/ Meet-the-expert Session:	blue/yellow
Exhibitor:	green
Staff:	red

CONGRESS LANGUAGE

The congress language is English. Simultaneous translations will not be provided.

EACCME – CONTINUING MEDICAL EDUCATION

The 5th World Congress on ADHD is accredited by the European Accreditation Council for Continuing Education in Brussels (EACCME) to provide the following CME activity for medical specialists. The EACCME is an institution of the European Union of Medical Specialists (UEMS), www.uems.net.

The 5th World Congress on ADHD is designated for maximum 18 CME credit points of European external CME credits. Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity.

Please hand in the evaluation form enclosed in the congress bag to receive a printed copy of the accreditation certificate.

Through an agreement between the European Union of Medical Specialists and the American Medical Association, physicians may convert EACCME credits to an equivalent number of AMA PRA Category 1 Credits™. Information on the process to convert EACCME credit to AMA credit can be found at www.ama-assn.org/go/internationalcme.

Live educational activities, occurring outside of Canada, recognized by the UEMS-EACCME for ECMEC credits are deemed to be Accredited Group.

Learning Activities (Section 1) as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada.

PUBLICATIONS FOR PROCEEDINGS

The organizer of the congress retains the right to publish all material presented at the congress in any congress publication.

INTERNET DIGITAL SERVICE AREA

Internet terminals are available to all delegates in the exhibition area in hall 2. The Internet Digital Service Area is accessible during the opening hours of the exhibition. All questions regarding digital service will be answered by staff members. The Internet Digital Service Area is supported by Shire.



CONGRESS INFORMATION SYSTEM CO CONGRESS ONLINE®

www.adhd-congress.org

Participants can benefit from the web-based ADHD Congress Information System CO CONGRESS ONLINE®.

The ADHD Congress Information System provides information on:

- ▶ Updated scientific programme
- ▶ Programme by day
- ▶ Programme by formats with accepted abstracts of chairpersons and speakers
- ▶ Programme search
- ▶ List of participants (who is who)
- ▶ List of exhibitors
- ▶ General congress information
- ▶ Private mail box
- ▶ Acknowledgements of sponsors
- ▶ City of Glasgow
- ▶ Hotel accommodation
- ▶ Travel to Glasgow
- ▶ News

WLAN/Wi-Fi

Free access is available in hall 2.
The network name is: **adhd2015**
The password is: **adhd2015**

GENERAL INFORMATION

CONGRESS APP

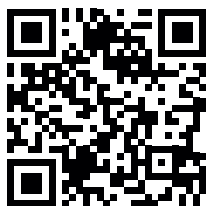
Get the 5th World Congress on ADHD APP for your smart phone now and experience the congress at your fingertips! Quickly find your way through the most up-to-date congress schedule. Stop carrying around piles of paper. Just take the congress with you, wherever and whenever you want! The APP is completely free and provides iPhone/iPad and Android smartphones users at the 5th World Congress on ADHD 2015 in Glasgow.

ADHD
2015



The ADHD 2015 APP is powered by GLOBIT's acclaimed CONGRESS MOBILE® software.

Further information is given at
www.adhd-congress.org/app/mobile



TECHNICAL EXHIBITION

The 5th World Congress on ADHD will be accompanied by an exhibition in hall 2.

Opening Hours

Thursday, 28 May 2015	15:00–21:30
Friday, 29 May 2015	09:00–17:30
Saturday, 30 May 2015	09:00–17:30
Sunday, 31 May 2015	09:00–13:00

POSTER EXHIBITION

The poster exhibition of the 5th World Congress on ADHD is located in hall 2 close to the technical exhibition. Posters are allocated to 32 guided poster tours (P-01 to P-32). They will be sorted by topic and will be numbered corresponding to topics. The poster exhibition is open to all participants according to the opening time of the technical exhibition:

Guided poster tours will take place:

Friday, 29 May 2015	P-01 – P-16	16:00 – 17:30
Saturday, 30 May 2015	P-17 – P-32	16:00 – 17:30

The **guided posters tours** will be chaired by renowned specialists. Interested participants can meet the poster authors for discussion during the time of the poster tour.

Set up times for posters

Thursday, 28 May 2015 15:00 – 19:00

Dismantling: 31 May 2015 11:00 – 13:00

Posters which have not been removed within the indicated time schedule will be removed. **The poster size is 120 cm high and 90 cm wide** (portrait format).

AWARDS

Scientists have been encouraged to hand in their abstracts and apply for the following award:

Young Scientists' Awards

Young scientists' Sessions aim at encouraging young scientists to attend this interdisciplinary congress in the field of ADHD. The sessions will be composed of 20-minute lectures. Eight young scientists' abstracts have been chosen by the Scientific Programme Committee out of 200 applications for two sessions à four presenters on Thursday, 28 May 2015. The sessions will be chaired by recognized experts. Speakers are requested to show via copy of their ID that they are younger than 40 years of age. The winners will receive a young scientist award of EUR 300 each.

Poster Awards

All posters will be evaluated on site and the best of each poster tour will be displayed on separate poster walls after the tour. On Sunday, 31 May 2015, the best six posters will be selected out of all poster tours by the Poster Prize Committee. Those posters will be awarded with a poster prize of EUR 500 each. The award ceremony will take place on the last congress day. Members of the Poster Prize Committee are: A. Kutzelnigg, Austria; U. Müller, United Kingdom; T. Renner, Germany; G. Polanczyk, Brazil; L. Viola, Italy

SPEAKERS CENTRE

The speaker's centre is located 1st floor at the seminar suite. Speakers are asked to hand in their CD ROM or USB stick, containing the PowerPoint presentation (IBM format or compatible, no multisession), preferably one day before their presentation but at the latest 90 minutes prior to the presentation. The presentation will be transferred to the central congress server and will be available afterwards on a special congress notebook in the hall of the presentation.

GENERAL INFORMATION

Due to time and technical reasons we kindly ask the speakers not to use their own notebook. Several PC working stations are provided in the speaker's centre where speakers can also work on their charts in a quiet area. Technical staff will be glad to assist.

operated by Estensis GmbH
the Conference Company

ESTENSIS
The Conference Company.

Opening Hours

Thursday, 28 May 2015	12:00 – 19:00
Friday, 29 May 2015	07:30 – 17:00
Saturday, 30 May 2015	08:00 – 17:00
Sunday, 31 May 2015	08:00 – 12:00

RESTAURANTS

Some restaurants and bars are within walking distance to the congress venue and the Clydebuilt bar/restaurant can be found at the concourse ground floor East entrance. The colleagues of the Glasgow information centre will be happy to recommend locations for dining out.

COFFEE BREAKS AND LUNCH

Coffee and tea are served during the morning and afternoon coffee breaks from Thursday afternoon, 28 May to Sunday 31 May 2015 free of charge to all registered participants. A healthy lunch will be served in the exhibition area in hall 2 on Friday and Saturday to all registered delegates.

CLOAKROOM

A cloakroom is available on the concourse ground floor. You can also store your luggage there. Cloakroom fee per item: 2 £

BANK

An ATM machine is located in the east entrance concourse.

CURRENCY

The official currency is the pound sterling GBP (£). Exchange of foreign currency is available at Glasgow airport and in most hotels, banks and exchange offices throughout the city.

ELECTRICITY

Scotland uses a 240 volt 50 Hz system. Sockets have the Commonwealth standard and plugs are three-prong grounded.

LOST AND FOUND

A lost and found service is available at the registration counter of the congress.

MOBILE PHONES

Participants are kindly requested to keep their mobile phones turned off while attending the scientific sessions in the meeting rooms.

PROGRAMME CHANGES

The organizers cannot assume liability for any changes in the congress programme due to external or unforeseen circumstances. In the event of cancellation by speakers or other changes in the main programme, no full or partial refund of the registration fee can be made.

CLIMATE

Every cloud has a silver lining... As the old Scottish saying goes, "there's no such thing as bad weather, only the wrong clothes!" Glasgow's high latitude means a moderate mostly warm climate with temperature between 15°C (50°F) and 20°C (61°F) in May. Light showers can occur daily this time of the season.

PRESS

Journalists should bring their press ID and register at the registration counter.

INSURANCE

The congress fee does not include insurance. All participants should arrange for their own insurance. Health and accident insurance is recommended and has to be purchased in your country of origin.

GENERAL INFORMATION

REGISTRATION CONDITIONS

The general terms for the congress registration including payment and cancellation of the World Congress on ADHD are published on the congress website:

www.adhd-congress.org

OFFICIAL ITALIAN AGENCY

AIM GROUP – AIM Education s.r.l.

Via G. Ripamonti, 129

20141 Milan, Italy

Phone: +39-02-56601 259

AIM Group is the official Italian agency which is authorised to deal with Italian Health Authorities.

HOW TO GET FROM THE AIRPORT TO THE CONGRESS VENUE (Scottish Exhibition and Conference Centre)

The greater area of Glasgow has three airports: Glasgow International Airport, 8 miles from the city centre of Glasgow, Glasgow Prestwick Airport, 50 minutes by direct train to Glasgow city centre and Edinburgh International Airport, 45 minutes by coach transfer.

From Glasgow International Airport:

More than 100 world-wide destinations are linked to Glasgow International Airport incl. nonstop services from Dubai, New York and Philadelphia. Regular coach shuttles are connecting the airport with the city centre. Duration depending on traffic 20–30 minutes. Taxis are available at the airport, taxi fare approx. £ 25–35 per way.

From Glasgow Prestwick Airport:

Prestwick airport is mainly used by “no frill” airlines and connected by regular rail link to Glasgow city centre. Travel duration: 50 minutes.

From Edinburgh International Airport:

The Edinburgh airport is well connected to all major European hubs. A regular coach shuttle service is running every 30 minutes between Edinburgh airport and Glasgow city centre, duration 60 minutes, distance 50 km.

While planning your travel arrangements benefit from attractive airfares of our official travel partner Skyteam and its belonging airline partners. Please visit for further details our website www.adhd-congress.org.



PUBLIC TRANSPORTATION

The Exhibition Centre station is the SECC's own dedicated railway station allowing easy access from the city centre and the suburbs. Six trains per hour (around every 10 minutes) from Central station (Platform 17 is on the lower level) will bring you to Exhibition Centre station in a journey time of just three minutes. The 100 Riversider bus service runs from George Square (north) in Glasgow city centre to the SECC, then Riverside Museum and return, every 30 minutes.

CAR PARK

Parking space is available next to the SECC and participants arriving by car are advised to use these facilities. Parking fees are not included in the registration fee.

TAXIS

There is a Glasgow taxis rank (Hackney) pick-up and drop-off point at the east entrance adjacent to the Clyde auditorium. There are taxi ranks throughout the city. Main pick-up points include Buchanan Bus Station, Queen Street and Central Stations and most large hotels. A one way trip from the city centre will cost approx. £5.00.

ACKNOWLEDGEMENTS/SATELLITE SYMPOSIA

The organizers of the 5th World Congress on ADHD gratefully acknowledge the support of the following companies (as per May 2015):

PRINCIPLE SPONSOR



SPONSORS

- ▶ Eye Brain
- ▶ Hayward Medical Communication
- ▶ MEDICE Arzneimittel Pütter & Co. KG
- ▶ neuroConn GmbH
- ▶ Qbtech Ltd.
- ▶ Sandoz Ltd.
- ▶ The TOVA Company
- ▶ Wisepress Ltd.

NON-COMMERCIAL SPONSOR

Glasgow City Council

SATELLITE SYMPOSIA

Friday, 29 May 2015

SA-01 Industry sponsored symposium

12:45 – 14:00 Lomond Auditorium

TIMES ARE CHANGING IN ADHD

An audience-expert panel discussion forum

Times are changing across the ADHD landscape and, with the launch of new medications, so too are our ADHD treatment choices. An international panel of experts will discuss today's treatment options and share their own clinical practice experience on why, when and how switching treatments may improve outcomes for appropriate children, adolescents and adults with ADHD.

International Panel:

Moderator: Hilary Jones, UK
Tim Bilkey, Canada; Matthew Brams, USA; Ana Figueroa, Spain; Jürgen Fleischmann, Germany; Giovanni Giaroli, UK; Matt McConkey, UK; Joel Young, USA

A Shire organised and funded symposium.

Saturday, 30 May 2015

SA-02 Industry sponsored symposium

12:45 – 13:45 Forth Room

SA-02-01 Introduction to symposium chairman
Johannes Thome, Germany

SA-02-02 What are the clinical features of adult ADHD in the clinic? What do we know beyond DSM-5?
Kobus van Rensburg, United Kingdom

SA-02-03 A focus on trajectory of response and maintenance of response of ADHD medications. Learnings for clinicians and patients
Chris Bushe, United Kingdom

SA-02-04 Open debate and discussion. Implications for future guidelines
Johannes Thome, Germany

Supported by an unrestricted educational grant from Eli Lilly and Company.

LIST OF EXHIBITORS AND MAP

Company	Booth No.
Principal Sponsor	
Shire	3 / 4
General Exhibitors	
ADHD Foundation	13
CADDRA	6
Eye Brain	5
Hayward	15
MEDICE Arzneimittel Pütter GmbH & Co. KG	2

Company	Booth No.
neuroCONN GmbH	7
Obtech Ltd.	8
Sandoz Ltd.	9
The TOVA Company	10
Wisepress Ltd.	1
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